



Education Board

Date: THURSDAY, 23 JULY 2020
Time: 11.00 am
Venue: MEETING ACCESSIBLE VIRTUALLY

Members*: Randall Anderson
Deputy Keith Bottomley
Tijs Broeke
Henry Colthurst
Alderman Sir Peter Estlin
Caroline Haines
Ann Holmes
Alderman Nicholas Lyons
Benjamin Murphy
The Rt Hon.the Lord Mayor,Alderman William Russell
Ruby Sayed
Deputy Philip Woodhouse
Rachel Bower
Tim Campbell
Deborah Knight

***Membership of the Board is subject to consideration at the Court of Common Council meeting due to be held on 16 July 2020**

Enquiries: Polly Dunn
polly.dunn@cityoflondon.gov.uk

Accessing the virtual public meeting
Members of the public can observe the virtual public meeting at the below link:
https://youtu.be/l857_mvLHGQ

John Barradell
Town Clerk and Chief Executive

AGENDA

Part 1 - Public Agenda

1. **APOLOGIES**
2. **MEMBERS' DECLARATIONS UNDER THE CODE OF CONDUCT IN RESPECT OF ITEMS ON THE AGENDA**
3. **ORDER OF THE COURT OF COMMON COUNCIL - TO FOLLOW**
To receive the Order of the Court of Common Council dated 16 July 2020, appointing the Board and setting its Terms of Reference.

For Information
4. **ELECTION OF CHAIRMAN**
To elect a Chairman in accordance with Standing Order No. 29.

For Decision
5. **ELECTION OF DEPUTY CHAIRMAN**
To elect a Deputy Chairman in accordance with Standing Order No. 30.

For Decision
6. **PUBLIC MINUTES**
To agree the public minutes and summary of the meeting held on 5 March 2020.

For Decision
(Pages 1 - 8)
7. **APPOINTMENT OF A CO-OPTED MEMBER**
Report of the Town Clerk.

To be read in conjunction with the non-public appendix at item 30 of the agenda.

For Decision
(Pages 9 - 10)
8. **APPOINTMENT OF SUB-COMMITTEES**
Report of the Town Clerk.

For Decision
(Pages 11 - 14)

9. **PUBLIC OUTSTANDING ACTIONS**
Report of the Town Clerk.
- For Information**
(Pages 15 - 18)
10. **COVID-19 UPDATE**
Director of Community and Children's Services to be heard.
- For Information**
11. **THE NEW NORMAL: SCHOOLING AFTER COVID-19**
Director of Community and Children's Services to be heard.
- For Information**
(Pages 19 - 30)
12. **EDUCATION, CULTURAL AND CREATIVE LEARNING AND SKILLS ANNUAL ACTION PLAN 2020/21**
Report of the Director of Community and Children's Services.
- For Information**
(Pages 31 - 38)
13. **EDUCATION BOARD REVENUE OUTTURN 2019/20**
Joint report of the Chamberlain and Director of Community and Children's Services.
- For Information**
(Pages 39 - 42)
14. **EDUCATION BOARD BUDGET UPDATE FOR 2020/21 FINANCIAL YEAR**
Report of the Director of Community and Children's Services.
- For Information**
(Pages 43 - 44)
15. **CITY PREMIUM GRANT ALLOCATIONS 2020/21**
Report of the Director of Community and Children's Services.
- To be read in conjunction with the non-public appendix at item 31 of the agenda.*
- For Decision**
(Pages 45 - 48)
16. **GRANT REPORT - CITY EDUCATIONAL TRUST FUND (290840) & CITY OF LONDON CORPORATION COMBINED EDUCATION CHARITY (312836)**
Report of the Chief Grants Officer.
- For Decision**
(Pages 49 - 62)

17. **GOVERNOR APPOINTMENTS UPDATE**

Report of the Director of Community and Children's Services.

To be read in conjunction with the non-public appendices at item 32 of the agenda.

For Decision
(Pages 63 - 74)

18. **EDUCATION ACTIVITIES UPDATE**

Report of the Director of Community and Children's Services.

For Information
(Pages 75 - 80)

19. **SCHOOL PLACES AND DEMAND PROJECTIONS**

Report of the Director of Community and Children's Services.

For Information
(Pages 81 - 90)

20. **CITY OF LONDON ACADEMIES TRUST, ACADEMIES DEVELOPMENT PROGRAMME - UPDATE**

Report of the Director of Community and Children's Services.

To be read in conjunction with the non-public appendices at item 33 of the agenda.

For Decision
(Pages 91 - 96)

a) Appendix 4 - COLAT Board resolution to accept COLAI (Pages 97 - 98)

b) Appendix 5 - COLAT Board resolution to accept TCAH (Pages 99 - 100)

c) Appendix 6 - COLAI Governing Body Constitution (Pages 101 - 102)

d) Appendix 7 - TCAH Governing Body Constitution (Pages 103 - 104)

21. **REPORT OF ACTION TAKEN BETWEEN MEETINGS**

Report of the Town Clerk.

For Information
(Pages 105 - 106)

22. **QUESTIONS ON MATTERS RELATING TO THE WORK OF THE BOARD**

23. **ANY OTHER BUSINESS THAT THE CHAIRMAN CONSIDERS URGENT**

24. **EXCLUSION OF THE PUBLIC**
MOTION - That under Section 100A(4) of the Local Government Act 1972, the public be excluded from the meeting for the following items of business on the grounds that they involve the likely disclosure of exempt information as defined in Paragraph 3 of Part I of Schedule 12A of the Local Government Act

For Decision

Part 2 - Non-Public Agenda

25. **NON-PUBLIC MINUTES**
To agree the non-public minutes of the meeting held on 5 March 2020.
- For Decision**
(Pages 107 - 108)
26. **NOTE OF AN INFORMAL MEETING**
To receive a note of the informal meeting of the Education Board held on 21 May 2020.
- For Information**
(Pages 109 - 112)
27. **NON-PUBLIC OUTSTANDING ACTIONS**
Report of the Town Clerk.
- For Information**
(Pages 113 - 114)
28. **ACADEMIES' FINANCIAL SCRUTINY MEETINGS 2020**
Report of the Director of Community and Children's Services
- For Information**
(Pages 115 - 138)
29. **CITY OF LONDON ACADEMIES TRUST STRATEGIC PLAN REVIEW 2020-24**
Report of the Town Clerk.
- For Discussion**
(Pages 139 - 144)
30. **NON-PUBLIC APPENDIX: APPOINTMENT OF A CO-OPTED MEMBER**
Non-public appendix to be read in conjunction of items 7 and 26 of the agenda.
- For Information**
(Pages 145 - 146)

31. **NON-PUBLIC APPENDIX: CITY PREMIUM GRANT ALLOCATIONS 2020/21**

Non-Public appendix to be read in conjunction with item 15 of the agenda.

For Information
(Pages 147 - 166)

32. **NON-PUBLIC APPENDICES: GOVERNOR APPOINTMENTS UPDATE**

Non-public appendices to be read in conjunction with item 17 of the agenda.

For Information
(Pages 167 - 178)

33. **NON-PUBLIC APPENDICES: CITY OF LONDON ACADEMIES TRUST,
ACADEMIES DEVELOPMENT PROGRAMME - UPDATE**

Non-public appendices to be read in conjunction with item 20 of the agenda.

- a) Appendix 1 - Academies Capital Programme Overview (Pages 179 - 180)
- b) Appendix 2 - Due Diligence Report - COLAI (Pages 181 - 196)
- c) Appendix 3 - Due Diligence Report - TCAH (Pages 197 - 214)
- d) Appendix 8 - Memorandum of Understanding City - University of London, City of London Academies Trust, and City of London Corporation (Pages 215 - 216)
- e) Appendix 9 - TCAH - Support from KPMG (Pages 217 - 218)

For Information

35. **ANY OTHER BUSINESS THAT THE CHAIRMAN CONSIDERS URGENT AND
WHICH THE COMMITTEE AGREE SHOULD BE CONSIDERED WHILST THE
PUBLIC ARE EXCLUDED**

EDUCATION BOARD

Thursday, 5 March 2020

Minutes of the meeting of the Education Board held at Committee Room - 2nd Floor
West Wing, Guildhall on Thursday, 5 March 2020 at 10.00 am

Present

Members:

Henry Colthurst (Chairman)	Ruby Sayed
Ann Holmes (Deputy Chairman)	Deputy Philip Woodhouse
Randall Anderson	Rachel Bower
Deputy Keith Bottomley	Tim Campbell
Tijs Broeke	Deborah Knight
Caroline Haines	Veronica Wadley
Alderman Nicholas Lyons	

In Attendance

Officers:

Polly Dunn	- Town Clerk's Department
Chandni Tanna	- Town Clerk's Department
Mark Jarvis	- Chamberlain's Department
Gerald Mehrtens	- Department of Community & Children's Services
Anne Bamford	- Department of Community & Children's Services
Daniel McGrady	- Department of Community & Children's Services
Vasima Patel	- Department of Community & Children's Services
Sean Gregory	- Guildhall School of Music and Drama
Alan Bird	- City of London School (for item 10)
Alan Bubbear	- City of London School for Girls (for item 10)
Catherine Bennett	- City of London Freemen's School (for item 10)

Guests

Beth Crosland	- Museum of London (for item 7)
Rosemara Mather-Lupton	- Museum of London (for item 7)

1. APOLOGIES

Apologies for absence were received from Alderman Sir Peter Estlin, Benjamin Murphy and the Rt Hon. The Lord Mayor William Russell. Apologies for lateness were received from Deputy Philip Woodhouse.

2. MEMBERS' DECLARATIONS UNDER THE CODE OF CONDUCT IN RESPECT OF ITEMS ON THE AGENDA

There were no declarations.

3. **PUBLIC MINUTES**

It was noted that Randall Anderson had also sent apologies for the meeting.

RESOLVED, that the public minutes and non-public summary of the meeting held on 16 January 2020 be approved as a correct record subject to an amendment to the apologies.

4. **PUBLIC OUTSTANDING ACTIONS**

Members received a report of the Town Clerk regarding the Board's public outstanding actions. The following matters were raised:

- 6/2019/P – The Summer Enrichment Programme evaluation report would be considered at item 10 on the agenda.
- It was noted that a report on Pupil Numbers would be submitted for the May 2020 meeting. It was hoped that relevant data would be available in time to allow for this subject to be considered in May on an annual basis.

RESOLVED, that the report be noted.

5. **GOVERNOR APPOINTMENTS UPDATE**

Members received a report of the Director of Community and Children's Services.

There was discussion about the number of upcoming vacancies on Local Governing Bodies (LGB) of academies in City of London Academies Trust (CoLAT), where the terms of office would expire in August 2020. Members noted that Chairs of Governors had been contacted regarding the vacancies and advised to ensure that any extension of existing terms would be staggered to ensure a steady succession of governors. The Education Board endorsed an appointments approach that would ensure staggered terms that aligned with the academic year. More detail about the vacancies and skills requirements of the various LGBs was being collated and would be sent to Members in due course to enable them to make any recommendations to the Education Unit for forwarding to CoLAT.

It was noted that the Education Board was not required to approve any Governors which was within the remit of CoLAT but was required to approve individual Chairmen of LGBs.

RESOLVED, that the report be noted.

6. **REPORT OF ACTION TAKEN BETWEEN MEETINGS**

Members received a report of the Town Clerk regarding action taken between meetings.

Members were invited to advertise the Combined Education Charity and City Education Trust Fund. The City Grants Unit was requested to provide an update of existing channels used to promote the grants.

RESOLVED, that the report be noted.

7. **CULTURE MILE LEARNING UPDATE**

Members received a report of the Director of Community and Children's Services regarding Culture Mile Learning.

Members briefly discussed the valuable ongoing work with excluded children from Pupil Referral Units.

A Member requested that the Benefices Sub-Committee be included in the programme of work involving NEETs (those not in education, employment or training).

RESOLVED, that the report be noted.

8. **REVIEW OF FUNDING TO THE GUILDHALL SCHOOL TRUST AND THE GUILDHALL SCHOOL OF MUSIC & DRAMA FOR SCHOLARSHIPS**

Members considered a report of the Chamberlain regarding a review of funding to the Guildhall School Trust and the Guildhall School of Music & Drama (GSMD) for Scholarships.

Members felt the recommendations were insufficiently specific. The Board recalled its July 2018 decision and requested that future grants should be focused on a category of scholarship which focusses, "on supporting skills development in performance, production arts and creative enterprise, provide support where the need is greatest, particularly students from a broad cultural and socio-economic demographic, and strengthen progression opportunities to the Guildhall School, and its associated Young Artist programme, for pupils from the City of London Academies."

The Board recalled its July 2019 request that an annual impact report be produced to assess impact of grants against these criteria albeit accepting any restrictions needed to align with the Guildhall School Trust's charitable objects.

Members requested a revised report to be submitted in May 2020, to include an impact report for the 2019/20 grant allocations.

RESOLVED, that officers be invited to resubmit a revised report to both the Education Board and the Policy and Resources Committee in May 2020.

9. **EDUCATION BUDGET UPDATE 2019/20**

Members received a joint report of the Chamberlain and the Director of Community and Children's Services regarding the Education Board Budget update 2019/2020.

RESOLVED, that the report be noted.

10. **ANNUAL PARTNERSHIPS REPORT**

Members received a report of the Town Clerk regarding the partnership reports of the City of London School, the City of London School for Girls, the City of London Freeman's School and the Guildhall School of Music and Drama.

A representative from each of the Schools presented their reports, highlighted key developments and areas of focus for the forthcoming year.

11.05 – Deputy Philip Woodhouse arrived.

Members were pleased at the steps that had already been taken by the City of London School (CLS) and the City of London School for Girls (CLSG) to link up their partnership work in a more intentional way. It was noted, however, that the City of London Freeman's School's (CLFS) geography did limit its ability to join such partnership work. Members requested that the Freeman's School consider reporting in a similar template to that adopted by CLS and CLSG.

Whilst distinct from partnership work, Members felt that there should be some aligned reporting on the impact of bursaries granted by the schools and requested further information about the number of bursaries awarded and general information about qualification requirements.

It was suggested that partnerships would make a good theme for an away day, but if organised it ought to involve the newly appointed joint Director of Partnerships (CLS/CLSG). It was noted that the various partnership programmes reported had a transformational impact on the students and teachers of the respective schools.

The Guildhall School of Music and Drama (GSMD) report focused on the under-18 partnership offer. GSMD had not previously reported to the Education Board but had been working on strategic alignment of its plan to ensure that people from all backgrounds have the opportunity for progression in musical learning. Focus on partnership works at GSMD had historically focused on music but was being extended to include Performance and Visual Arts.

RESOLVED, that the report be noted.

11.22 – Caroline Haines left the meeting.

11. **SUMMER ENRICHMENT PILOT 2019 EVALUATION REPORT**

Members received a report of the Director of Community and Children's Services regarding the evaluation of the Summer Enrichment Pilot 2019.

RESOLVED, that the report be noted.

12. **CITY OF LONDON ACADEMIES TRUST, ACADEMIES DEVELOPMENT PROGRAMME - UPDATE**

Members received a report of the Director of Community and Children's Services regarding the City of London Academies Trust (CoLAT) development programme.

Building works at the City of London Primary Academy Islington (COLPAI) were due for completion in December 2020. Temporary accommodation had been found, renovations agreed, and transport procured for the autumn term.

The Chairman believed the significant issues and delays experienced with the COLPAI project warranted a case study led by the Projects Sub-Committee, to commence on the project's completion. This proposal was supported by other Members of the Board, including the Chairman of the Projects Sub-Committee.

All Members raised concerns about the welfare of the staff at COLPAI. The Board heard that governors of the school were doing what they could to be supportive during this period.

RESOLVED, that the report be noted.

13. **CITY OF LONDON ACADEMIES TRUST - EXPANSION BY THE TRANSFER OF THE TWO CO-SPONSORED ACADEMY TRUSTS**

Members considered a report of the Director of Community and Children's Services regarding the expansion of the City of London Academies Trust by the transfer of the two co-sponsored academies trusts.

Members noted the two due diligence exercises that had been appended in the non-public agenda.

RESOLVED, that Members endorse the transfer of the City Academy, Hackney and the City of London Academy Islington to the CoLAT, subject to completion of all necessary formalities.

14. **VALIDATED 2018/2019 RESULTS**

Members received a report of the Director of Community and Children's Services regarding the validated 2018/2019 results of the City's Family of Schools.

Members noted that various action plans were in place at the schools and requested an interim update on these plans at the next Board meeting.

RESOLVED, that the report be noted.

11.40 - Alderman Nicholas Lyons left the meeting.

15. **MUSIC EDUCATION CALL FOR EVIDENCE**

Members received a report of the Director of Community and Children's Services regarding the Department for Education's 'call for evidence' on music education. Members were asked to share their views on the importance of music education which would be captured by officers and fed into the Education Unit's consultation response. The following key points were highlighted:

- There is a mixed picture within the Family of Schools in the provision of music education.

- The DfE's model music curriculum was due to be released later in the year.
- The City provides many programmes in support of music education
- The importance and value of the cultural partners in Culture Mile Learning
- Musical education supports the development of Fusion Skills.
- The possibility of gaps in musical education unless a pupil's journey through school was well-coordinated.

Following a question from a Member, it was confirmed that Sir John Cass Primary School would be included in the consultation response, however the Guildhall School for Music and Drama (GSMD) would be submitting its own response. As a conservatoire, GSMD would continue to face difficulty in ensuring diversity within its student body if the state sector continued to under-provide musical education.

It was noted that provision needed to be made in any new or ongoing school capital projects on the City's Schools should be mindful of the need for practice room(s) and for the provision of instruments.

It was felt that more could be done to advertise free cultural and creative learning events in the City (e.g. evening performances at the Barbican) to the Family of Schools.

Members briefly discussed the importance of musical education for the mental health of pupils and for pupils with Special Educational Needs and Disabilities (SEND).

RESOLVED, that the report be noted.

16. **EDUCATION ACTIVITIES UPDATE**

Members received a report of the Director of Community and Children's Services regarding an update on the City's educational activities.

Members noted the success of the Education Board Dinner and thanked Tim Campbell for speaking.

All Members were invited to drop into the Family of School's forthcoming chess tournament.

RESOLVED, that the report be noted.

11.55 – Members voted to extend the meeting under Standing Order 40.

17. **APPRENTICESHIP LEVY POLICY UPDATE**

Members received a report of the Director of Community and Children's Services regarding an Apprenticeship Levy Policy update.

11.59 – Deputy Keith Bottomley left the meeting.

Members discussed the Apprenticeship Levy in light of the City's activities in promoting, brokering, providing and conducting training for apprenticeships. Members highlighted the following areas which required system-wide improvement:

- The need for apprenticeships to be recognised and valued in the same light as university applications not as a second-tier option.
- It was suggested that the City could review its support to small and medium enterprises in their delivery of apprenticeships.
- It was suggested that the City could provide case studies of people that have come through the apprenticeship system and flourished.
- It was suggested that the City could focus its attention on relevant skills for the local area and garner support from companies within the City to support apprentices to develop those skills (e.g. Digital/Artificial intelligence)
- Collate evidence of apprenticeship pathways that have led to MBAs.

It was noted that there were approximately 100 applications for a single creative apprenticeship role at the Corporation.

Members requested a report be submitted at the July 2020 Board meeting outlining City apprenticeships and how the Corporation might improve its offer.

RESOLVED, that the report be noted.

18. **QUESTIONS ON MATTERS RELATING TO THE WORK OF THE BOARD**

There were no questions.

19. **ANY OTHER BUSINESS THAT THE CHAIRMAN CONSIDERS URGENT**

There was one item of urgent business.

Veronica Wadley would be stepping down from the Board in advance of the May 2020 Board meeting. The Chairman wished to thank formally Ms Wadley for her valuable contribution to the work of the Board.

20. **EXCLUSION OF THE PUBLIC**

RESOLVED – That under Section 100A(4) of the Local Government Act 1972, the public be excluded from the meeting for the following items of business on the grounds that they involve the likely disclosure of exempt information as

defined in Paragraph 3 of Part I of Schedule 12A of the Local Government Act as follows:-

21. **NOTE OF INQUORATE MEETING**
RESOLVED, that the note of the inquorate meeting held on the 16 January 2020, be received.
22. **NON-PUBLIC OUTSTANDING ACTIONS**
Members received a report of the Town Clerk regarding the Board's non-public outstanding actions.
23. **EXCLUSIONS IN THE CONTEXT OF LOCAL AND NATIONAL COMPARISONS**
Members received a report of the Director of Community and Children's Services regarding exclusions within the City of London Family of Schools in the context of local and national comparisons.
24. **NON-PUBLIC APPENDIX: CITY OF LONDON ACADEMIES TRUST, ACADEMIES DEVELOPMENT PROGRAMME - UPDATE**
Members noted the non-public appendix.
25. **NON-PUBLIC APPENDICES: CITY OF LONDON ACADEMIES TRUST - EXPANSION BY THE TRANSFER OF THE TWO CO-SPONSORED ACADEMY TRUSTS**
Members noted the non-public appendices.
26. **NON-PUBLIC QUESTIONS ON MATTERS RELATING TO THE WORK OF THE BOARD**
There were no questions.
27. **ANY OTHER BUSINESS THAT THE CHAIRMAN CONSIDERS URGENT AND WHICH THE COMMITTEE AGREE SHOULD BE CONSIDERED WHILST THE PUBLIC ARE EXCLUDED**
There were no items of urgent business.

The meeting ended at 12.15 pm

Chairman

Contact Officer: Polly Dunn
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Committee(s) Education Board	Date(s): 23 July 2020
Subject: Appointment of a Co-Opted Member of the Education Board	Public
Report of: Town Clerk	For Decision
Report author: Kerry Nicholls, Committee and Members Services Officer	

Summary

A report presenting an expressed interest for co-opted membership to the Education Board for consideration and approval.

Recommendation(s)

Members are invited to approve the appointment of Dr Ioan Davies to the Education Board for a four-year term, concluding in April 2024.

Main Report

Background

1. Co-opted member appointments are usually considered by the Nominations Sub-Committee which makes recommendations on the appointment of external members to the Education Board.
2. As a result of the COVID-19 pandemic, the proposed appointment of a co-opted member to the Education Board was considered at an informal meeting of the Education Board on 21 May 2020, where Members agreed the appointment of Dr Ioan Davies for a four-year term to the Education Board in principal, subject to formal approval at the next meeting of the Education Board on 23 July 2020.
3. The Education Board is requested to formally approve the appointment of Dr Ioan Davies for a four-year term to the Education Board.

Current Position

4. Constitution of the Education Board:
 - 10 Members elected by the Court of Common Council, at least two of who shall have fewer than five years' service on the Court at the time of their appointment
 - Up to four external representatives, appointed by the Education Board, with appropriate expertise in the field of education (i.e. non-Members of the Court of Common Council, who shall have voting rights)

- One member appointed by the Policy & Resources Committee
- One member appointed by the Community & Children's Services Committee

5. The current Membership of the Education Board consists of:

Court of Common Council Members

Randall Keith Anderson
 Keith David Forbes Bottomley, Deputy
 Tijs Broeke
 Henry Nicholas Almroth Colthurst
 Peter Estlin, Alderman
 Caroline Wilma Haines
 Ann Holmes
 Benjamin Daniel Murphy
 William Anthony Bowater Russell, The Rt Hon. The Lord Mayor, Alderman
 Ruby Sayed
 Philip John Woodhouse, Deputy

External Members

Rachel Bower (appointed for a term expiring May 2023)
 Tim Campbell (appointed for a term expiring April 2023)
 Deborah Knight (appointed for a term expiring July 2022)
 Vacancy

6. As approved by the Education Board at its July 2018 meeting, co-opted members of the Education Board can be appointed for a standard four-year term and can serve for a maximum of two terms.

Conclusion

7. Dr Ioan Davies has expressed an interest in filling the vacancy for a co-opted member of the Education Board, his CV is attached for consideration at Appendix A. The Board is requested to approval of the appointment of Dr Ioan Davies for a four-year term to the Education Board.

Appendices

- Appendix A – CV of Dr Ioan Davies (Non-Public)

Kerry Nicholls

Committee and Member Services Officer

E: kerry.nicholls@cityoflondon.gov.uk

Committee: Education Board	Date: 23 July 2020
Subject: Appointment of Sub-Committees 2020/21	Public
Report of: The Town Clerk	For Decision
Report Author: Polly Dunn, Senior Committee and Member Services Officer	

Summary

This paper outlines the terms of reference and composition of the Nominations Sub-Committee and Education Charity Sub-Committee and invites the Education Board to appoint those Sub Committees and their memberships.

Recommendation(s)

That Members,

- Review and approve the proposed terms of reference and composition of both the Nominations Sub-Committee and Education Charity Sub-Committee;
- Subject to its composition being approved, appoint two Common Council Members to serve on the Nominations Sub-Committee; and
- Appoint two Members to serve on the Education Charity Sub-Committee.

Main Report

Background

1. The first meeting of each City of London Corporation Committee and Board after its appointment by the Court of Common Council provides an opportunity to establish any sub-committees that Members consider are necessary for the Board or Committee to carry out its functions.
2. To date the Education Board has chosen to appoint a Nominations Sub-Committee and an Education Charity Sub-Committee. The purpose and composition of these are outlined below.

Nominations Sub (Education Board) Committee

3. The Nominations Sub (Education Board) Committee is responsible for reviewing the skills audit of Education Board Members and recommending to the Education Board the appointment of external Members in the event of any vacancies arising among external Members on the Board. It is also able to make recommendations to the Education Board on the appointment, where relevant, of Sponsor Trustees to the City of London Academies Trust.

4. It is proposed that the Nominations Sub (Education Board) Committee is constituted to include both the Chairman and Deputy Chairman of the Education Board, and at least two additional Members. A proposed terms of reference for this sub committee is included as an appendix.

Education Charity Sub (Education Board) Committee

5. Following the City of London Corporation's Grants Review, the Education Board has been given responsibility for managing the City of London Corporation Combined Education Charity and the City Educational Trust Fund. The Board is responsible for consulting with the Community and Children's Services Committee on any policy adopted for the application of grants from those charities.
6. The composition of the Education Charity Sub (Education Board) Committee is set by the Court of Common Council: it must be composed of four members of the Education Board and four members of the Community and Children's Services Committee. Members appointed by Community and Children's Services for the forthcoming year are due to be agreed at a meeting to be held on the 24 July 2020.

Appendices

Appendix 1 – Terms of Reference of the Nominations Sub (Education Board) Committee and Education Charity Sub (Education Board) Committee

Polly Dunn

Town Clerk's Department

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Appendix

Nominations Sub (Education Board) Committee Terms of Reference

Constitution

- Chairman and Deputy Chairman of the Education Board.
- At least two members of the Education Board, who are also members of the Court of Common Council.

[Membership 2019/20: Henry Colthurst, Ann Holmes, Caroline Haines, Tijs Broeke]

Quorum

- Any three members.

Terms of Reference

- Review the skills audit of the Education Board's membership and identify areas in which the Board would benefit from the addition of expertise;
- Review supporting statements from interested parties who wish to be considered as external members of the Education Board;
- Make recommendations on the appointment of external candidates to the Education Board;
- Make recommendations to the Education Board on the appointment, where relevant, of Sponsor Trustees to the City of London Academies Trust.

Education Charity Sub (Education Board) Committee Terms of Reference

Constitution

- Chairman and Deputy Chairman of the Education Board, and two further Members of the Education Board.
- Four Members appointed by the Community and Children's Services Committee.

[Membership 2019/20: EDUCATION BOARD Henry Colthurst, Ann Holmes, Philip Woodhouse COMMUNITY AND CHILDREN'S SERVICES COMMITTEE Caroline Haines, Benjamin Murphy, Ruby Sayed]

Quorum

- Any three Members.

Terms of Reference

- To be responsible for the application of funds from the City of London Combined Education Charity (registered charity no. 312836) and the City Educational Trust Fund (registered charity no. 290840), in line with any policy set by the Education Board governing the management of those charities.
- To review the eligibility criteria of those charities ahead and make any recommendations on proposed amendments to the Education Board.
- To make recommendations to the Education Board on any policy governing the management of the City of London Combined Education Charity (registered charity no. 312836) and the City Educational Trust Fund (registered charity no. 290840).

Education Board – Public Outstanding Actions

Action Number	Date	Action	Officer responsible	Progress Update
1/2020/P	16 January 2020	Necessary approvals be sought from Policy & Resources and the Court of Common Council, to ensure that CoLAT Board appointments are made in line with the academic year.	Town Clerk/C&CS	In progress.
2/2020/P	5 March 2020	A report on Pupil Numbers to be submitted for the May 2020 meeting	C&CS	Deferred to July 2020 due to COVID-19.
3/2020/P	5 March 2020	Information on the vacancies and skills requirements of the various LGBs to be collated and shared with Members to enable them to make nominations.	C&CS	In progress.
4/2020/P	5 March 2020	City Grants Unit to provide an update on the channels through which the charities were advertised at the next meeting of the Charity Sub-Committee.	Clerk	Added to work programme.
5/2020/P	5 March 2020	The Benefices Sub-Committee to be included in the programme of work involving NEETs (those not in education, employment or training).	C&CS	In progress.
6/2020/P	5 March 2020	A revised Guildhall School of Music and Drama for Scholarships report to be submitted to the May 2020 meeting which aligns with the approved criteria for the grant and includes the impact report for the 2019/20 grant allocations.	Clerk	Added to work programme.
7/2020/P	5 March 2020	Information about the number of bursaries and more general information about what qualifies an individual for a bursary award to be provided to Board Members.	C&CS/ Chamberlain's	In progress.
8/2020/P	5 March 2020	Projects Sub-Committee to be requested to undertake a case study on the COLPAI project in light of the significant issues and delays.	Clerk	To be taken forward when the COVID-19 shutdown ends.
9/2020/P	5 March 2020	Interim update on the action plans in place at the City's family of schools to address issues raised by the validated 2018/19 results be submitted at the May 2020 Board meeting.	C&CS	Deferred to July 2020 due to COVID-19.
9/2020/P	5 March 2020	A report outlining City apprenticeships and what the Corporation could effectively do to improve them be submitted at the July 2020 Board meeting.	Clerk	Added to work programme.

Education Board – Public Completed Actions

Action Number	Action	Date Completed
15/2018/P	Education, Skills, Culture and Creative Learning Strategy to be submitted to Court of Common Council.	23 May 2019
1/2019/P	Draft and include wording for revised terms of reference (as agreed) to go to Policy & Resources Committee for approval.	18 July 2019
2/2019/P	Invite the following individuals to the Governance Review Item at the March 2019 Away Day: <ul style="list-style-type: none"> • Chairmen of the City of London Corporation's three independent schools • Chairman of the City of London Academies Trust Board 	23 May 2019
4/2019/P	A "save the date" notification go to all Members for June 2019 Careers Festival	23 May 2019
5/2019/P	Appropriate livery representatives should be invited to an Education Briefing regarding the best practice and learnings following significant progress made by disadvantaged pupils at City sponsored Academies.	18 July 2019
7/2019/P	Request that the Planning and Transportation Committee reschedule their meeting on 17 June 2019 so to not clash with preparation works for the C4 Festival	23 May 2019
14/2018/P	Guildhall School Scholarship Outcome Report to be submitted to Education Board	18 July 2019
3/2019/P	Draft a note on the in-principle invitees to Education Board funded events for approval.	18 July 2019
7/2019/P	A report from Culture Mile Learning on delivery of several outcomes in the Cultural and Creative Learning Strategy, including some of the recommendations within the report, would be brought to the Board at its July 2019 meeting.	18 July 2019
8/2019/P	Governors for Schools would be conducting surveys of governors who access the resources to evaluate their impact and would be producing a final evaluation report in October 2019.	16 January 2020
9/2019/P	Three City Independent School Boards be invited to consider commissioning their annual Partnership reports in March of each year.	5 March 2020
10/2019/P	GSMD be invited to submit a similar "partnerships" report as those submitted to the Board by the City's Independent Schools.	5 March 2020
11/2019/P	Schools be encouraged to approach their contractors (catering, cleaning etc) to request details of those contractors' BREXIT contingency plans	16 January 2020
12/2019/P	Detail on the number of Livery Schools that were involved in the London Careers Festival 2019 to be circulated to the Board.	Withdrawn
13/2019/P	Two page summary evaluation report of the 2019 London Careers Festival, including media summary, to be sent to the Court of Common Council	Completed
14/2019/P	Copy of Culture Mile presentation to be circulated	Completed

Education Board – Public Completed Actions

15/2019/P	Corporate Strategy and Education Unit to work together on how education and learning may be better represented within the COL draft Sports Strategy	16 January 2020
6/2019/P	Produce a full evaluation report on the Summer Enrichment Programme.	Completed

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The New Normal: Schooling After COVID- 19



Presentation
July 2020

Introduction

Page 20

We Are In The Process Of Setting Up A New Co-Mission But We Are Already Looking To Create The Foundations For Change

10 big hopes for change in education

02.
All young people are set up to thrive in life not exams

Renew the curriculum in line with the OECD 2030 Learning Framework, which focuses on agency and the attitudes, knowledge and skills that learners need to fulfil their potential and contribute to the well-being of their communities and the planet.

05.
Trusted relationships give every child support to learn and thrive

Empower the key adults in children's lives whether that be parents, carers or professionals, to nurture and support the potential of each child and give them the best start in life.

08.
All schools are actively supported to improve and learn together

Rethink the role of Ofsted to encourage shared learning and action between schools, and collective responsibility for the success of all children.

03.
There is a broader view and story of success for every child

Redesign assessment to measure what really matters, when it matters, in ways that put less pressure on learners and support learning rather than judging.

06.
Multiple pathways through learning and into work are valued and supported

Transform careers support for the 21st Century to provide authentic, real-world experiences that build confidence, understanding, and skills to prepare students for life and work.

09.
Schools and communities thrive as part of local learning ecosystems

Build resilient local and regional networks that help a range of actors provide more varied learning experiences for all young people.

01.
There is a new public conversation about education

Launch a commission on the future of education and learning in England that unites the needs and ambitions of learners, educators, employers, and parents.

04.
Every child can fall in love with learning and keep on learning for life

Introduce a Lifelong Learning Portfolio for every child to capture what they learn in different contexts, encourage them to find their passions, ignite the joy of learning, and invest in their learning for life.

07.
Professional learning is as important as student learning

Elevate teaching through significant investment in teacher training, on-going development, and systems of support for professional learning that real the best in the world.

10.
Education is protected from short term politics

Establish a National Agency for Learning, run by experts from across the system, that determines joined-up education and skills policy and funding for the long term interests of citizens and society.

1

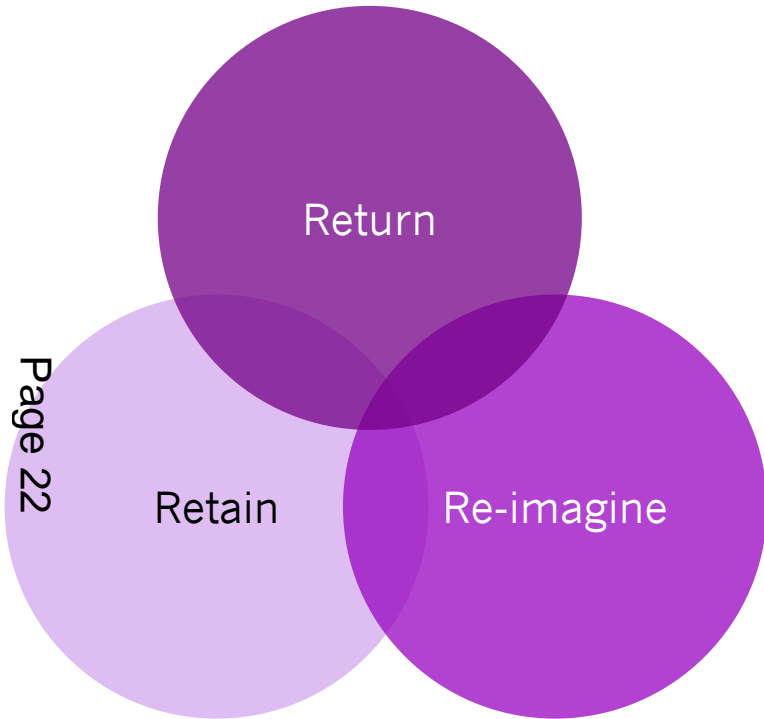
We are in the process of setting up a new type of Co-Mission. This will bring together young people, teachers, parents and employers to set out a new vision for education in the 21st Century. It will look to shape government policy but also drive real change in local areas through a new investment vehicle.

2

This work will start in 2021 but we are already creating the foundations for change. When the pandemic hit we commissioned IPPR to do a piece of work to understand how it might open-up the conversation around education and how it should feed into the work of the Co-Mission.

“...Historically, pandemics have forced humans to break with the past and imagine their world anew. This one is no different. It is a portal, a gateway between one world and the next...” Arundhati Roy, April 2020

We Set Out To Ask: What Should The New Normal For Schools Look Like After The Pandemic And How Do We Seize The Opportunities But Manage The Risks?



Page 22

1

Teachers (and unions)

2

Parents

3

Young people

4

Policy makers

5

Experts

Return

Page 23

The Main Priority Must Be Returning Young People To Face-To-Face Contact In Schools For Both Learning And Social Purposes

1

Return to face-to-face learning time (especially for the most vulnerable children) as quickly as possible

2

Return to meaningful social interaction (especially for the youngest children) as quickly as possible

3

Return to the widest possible curriculum as quickly as possible (risk this will precipitate a further narrowing)

4

Return to assessment and accountability with a need to make changes in 2021

Group 1 – ‘The regulators’

- Ofsted needs to resume as quickly as possible as it is crucial for maintaining standards;
- May need to be phased back in (e.g. inspections but not ratings in the short term);
- Some argue for an even less tolerant attitude towards ‘under performing schools

Group 2 – ‘The reformers’

- Ofsted should be phased back in but also reformed;
- The unintended consequences for leadership, teachers and pupils are too great;
- Balance between ‘regulation’ and ‘support’ needs to be changed.

Group 3 – ‘The re-builders’

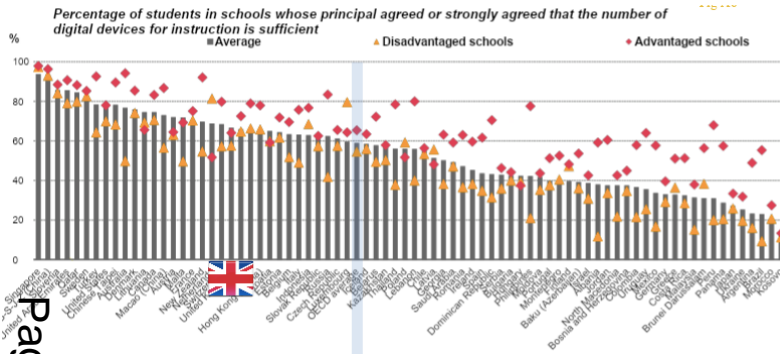
- We should rebuild our system on a different basis without Ofsted;
- There is limited evidence regulation drives quality improvement;
- More focus should be placed on collaboration, support and teacher training;

Retain

Page 25

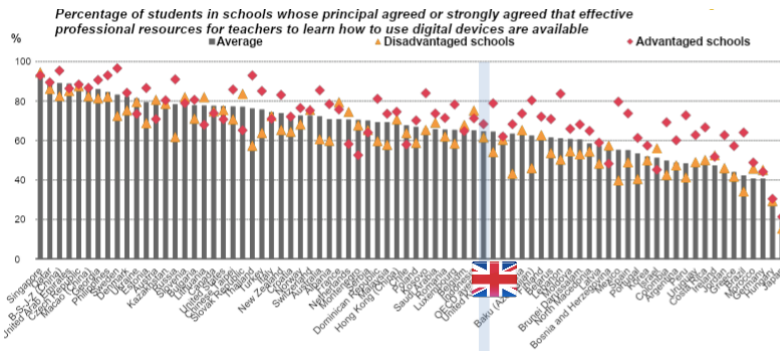
The Pandemic Has Led To Greater Use Of Digital Technology And A Focus On Mental Health That Should Be Retained Going Forward

Digital access and infrastructure is a major barrier to blended learning



Page 26

As is our understanding and ability to deliver best practice digital learning



1 Retain the use of digital technology for learning (but need for fairer access, understanding of best practice and training for teachers)

2 Retain a stronger focus on vulnerability and mental health (amongst a broader cohort) but need for more reform to address these issues

3 Retain a long-term focus on this cohort (not just a short-term catch up plan)

4 Retain parental involvement in education (albeit in a different form going forward)

Re-imagine

Page 27

We Must Re-Imagine The **Schooling Timetable, The Curriculum And Parental Involvement** Going Forward.

1

Support for vulnerable students (a bigger role for schools but can't all fall to teachers)

2

Re-imagine schooling hours and timetables (interest in shorter summers and longer days at DFE)

3

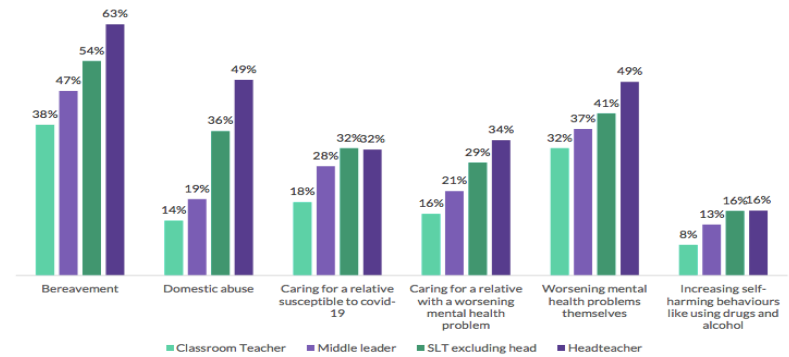
Curriculum and the purpose of education with a need to make changes in 2021 (and beyond?)

4

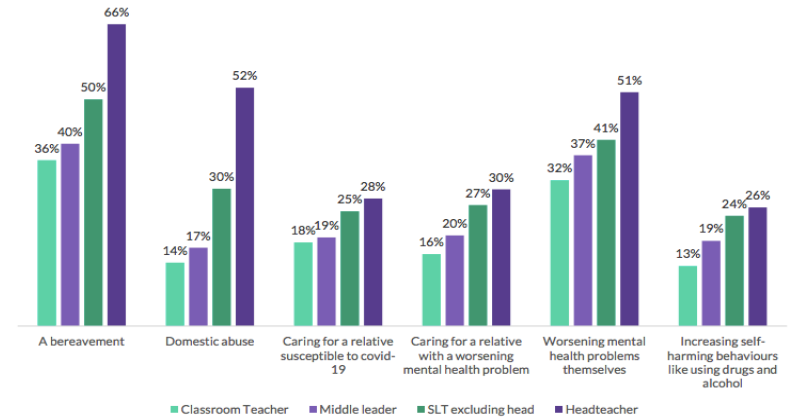
Re-imagine assessment and accountability with a need to make changes in 2021 (and beyond?)

Page 28

Teachers do not feel confident about understanding the pandemic experiences of students



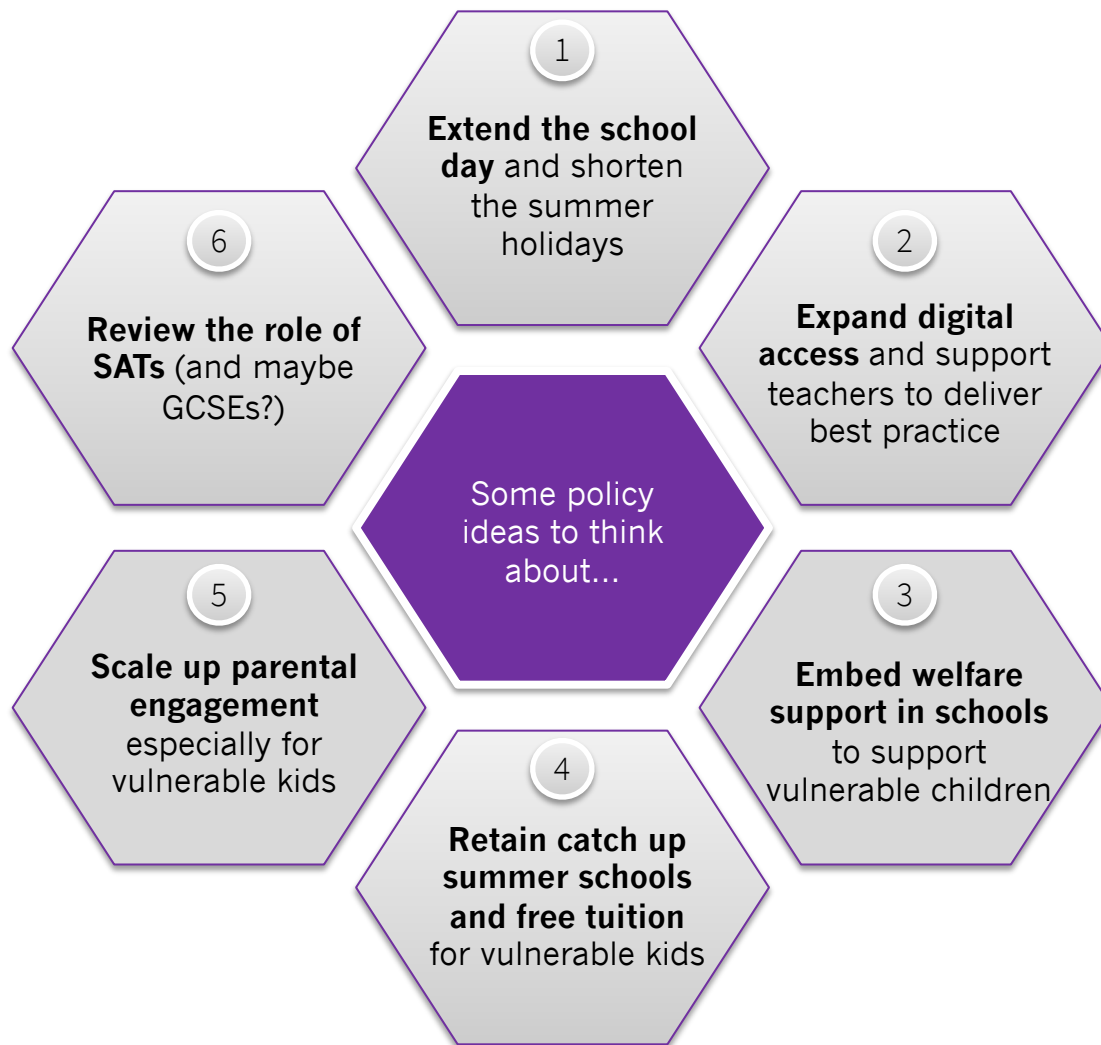
Nor do they feel confident in supporting students who have experienced these things



Policy

Page 29

The Main Aim Of This Research Is To **Shape The Co-Mission** Rather Than Immediate Policy But We Are Considering **Some Recommendations To Government.**



Committee: Education Board	Dated: 23/07/2020
Subject: Education, Cultural and Creative Learning and Skills Annual Action Plan 2020/21	Public
Report of: Director of Community and Children’s Services	For Information
Report author: Daniel McGrady, Lead Policy Officer (Education, Culture and Skills)	

Summary

Members are asked to note the Education, Cultural and Creative Learning and Skills Strategies Annual Action Plan 2020/21 with allocated budget in **Appendix 1**.

Recommendation

Members are asked to note the report.

Main Report

Background

1. The Education Board has oversight over three City Corporation strategies: The Education Strategy, The Skills Strategy and The Cultural and Creative Learning Strategy, running from 2019-2023. Prior to each academic year, an Annual Action Plan for these strategies with aligned budget is presented to the Education Board. An Annual Impact Report is then presented each November meeting which reports on the outcomes and impact of delivering the Action Plan over the previous academic year.
2. As the Action Plan follows the academic year and not the financial year, Members should note that the budget alignment is across both the 2020/21 (September 2020 to March 2021) and 2021/22 (April 2021 to August 2021) financial years. The budget alignment is based on the itemised budget for 2020/21 financial year approved by the Education Board at their meeting on 16 January 2020 and makes the assumption that the overall budget envelope will be sustained in the 2021/22 financial year.

Current Position

3. The Annual Action Plan for academic year 2020/21 is included in **Appendix 1** and will focus on the delivery of the following strategic goals:
 - a) Pupils in the Family of Schools have access to transformative education, enabling them to achieve their potential, flourish and thrive
 - b) The Family of Schools deliver exceptional education that meets the challenges and skills requirements now and, in the future
 - c) Education is safe, inclusive, supportive and empowering for all
 - d) There is high quality exposure to the world of work at all stages of education to enable learners to make informed career choices
 - e) ASES delivers high-quality adult education, training and apprenticeships which transform the lives of adult learners
 - f) There are accessible opportunities for pupils to access the learning opportunities that the City’s cultural, heritage and environmental assets offer

- g) Children and young people are empowered to reach their full potential in and through the arts
 - h) Learning experiences promote the development of 21st century fusion skills
4. The Action Plan shows the alignment between the overarching strategic goal, the high-level actions (which represent programmes of work), the activities delivered over the year, the budget and the outcomes which will be reported against in the Impact Report submitted in November 2021.

Implications

5. The circumstances brought about COVID-19 have been considered in the development of the 2020/21 Action Plan and budget alignment, especially noting the likelihood of social distancing in school settings in the Autumn Term and possibly beyond. As with the delivery of the 2019/20 Action Plan, the Strategic Education Unit will actively respond to the national guidance as it is published and monitor its implications for the delivery of planned activities, following contingency plans where required. All significant deviations from this Action Plan and budget will be reported to the Education Board at the next possible meeting.

Conclusion

6. Members are asked to note the Education Strategy Unit and partners will deliver the Annual Action Plan over academic year 2020/21 and report the outcomes and impact to the Education Board in November 2021.

Appendices

- Appendix 1 - Education, Cultural and Creative Learning and Skills Annual Action Plan 2020/21

Daniel McGrady

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Appendix 1 – Education, Cultural and Creative Learning and Skills Annual Action Plan 2020/21¹

Overarching strategic goal	High-level action	Activities over the year	Budget ²	Expected outcomes	
Pupils in the Family of Schools have access to transformative education, enabling them to achieve their potential, flourish and thrive (E)	Harness individual talents, enabling pupils to flourish as innovative, confident and creative individuals	Deliver a robust City Premium Grant (CPG) funding and evaluation process	1.72m	<ul style="list-style-type: none"> Provocative and dynamic learning environments exist, and classroom lessons inspire and challenge pupils Learning experiences develop fusion skills through a mix of academic, creative, technical and emotional learning 	
		Enhance, amplify and communicate projects which develop pupils' academic and fusion skills	Staffing		
		Deliver events for pupils to develop fusion skills (e.g. debating competition, chess tournament, subject dinner, etc.)	15k		
	Model educational exceptionalism beyond Ofsted 'Outstanding' and Encourage the Family of Schools to work together to deliver a shared ethos for excellence	And	Annually collect, monitor and report on school performance data	Staffing	<ul style="list-style-type: none"> The Family of Schools are recognised locally, nationally and internationally as outstanding Data collection is used to ensure pupils make exceptional progress Exclusions are at zero High levels of lifelong learning are evidenced by leaders, teachers and pupils Pupils are stretched, building on their prior achievement, and studying at higher levels An outstanding Sixth Form offer has been developed across the Family of Schools
			Annually collect, monitor and report on school exclusion data	Staffing	
			Support annual external scrutiny meetings for both standards and finance	Staffing	
			Implement FFT Aspire, an online school data dashboard to be used by schools, governors and the City Corporation	10k	
			Deliver at least twice-yearly school visits/impact visits to all academies	Staffing	
			Report Ofsted inspections to the Education Board	Staffing	
			Deliver twice-termly Headteachers' Forums	500	
			Deliver an annual City Schools' Conference	5k	
			Deliver termly Chair of Governors' Forums	500	
	Deliver academic excellence and innovative approaches to teaching and learning		Deliver a middle and senior leadership development programme	5k	
			Support the implementation of the agreed recommendations from the review of Sixth Form provision across the Family of Schools	5k	
Use communication platforms (e.g. Forums, newsletters, etc.) to promote CPD opportunities to all teachers in the Family of Schools			Staffing		
The Family of Schools deliver exceptional education that meets the challenges and skills requirements now and, in the future (E)		Implement the agreed recommendations from the Tomlinson Review on school governance and finance, including that	TBC		

¹ The Action Plan and budget allocations align with the 2020/21 academic year (September 2020 to August 2021)

² 2020/21 academic year budget not including staffing and general team costs (e.g. subsistence, training, printing, etc.)

Overarching strategic goal	High-level action	Activities over the year	Budget ²	Expected outcomes
	Establish a framework of clear accountability, challenge and support	monitoring of schools ensures transparency and an honest relationship with schools		<ul style="list-style-type: none"> There is greater sharing of the combined diverse assets of the extended Family of Schools There is clear focus and vision in being part of the Family of Schools There is effective benchmarking of best practice across London to improve the Family of Schools education offer There is clarity of roles and training for governors and governors are up to date with the latest statutory requirements and good practice
		Deliver a governor training programme to ensure that governors are up to date with latest statutory requirements and good practice	4k	
		Ensure strong governance frameworks and appointment processes are in place, working with relevant committees	Staffing	
		Implement approved recommendations from the Education Services Company Feasibility Study	10k	
		Implement recommendations from research into the future of education in a post-COVID context	5k	
		Implement recommendations from research into school partnership working	5k	
Education is safe, inclusive, supportive and empowering for all (E)	Proactively drive and celebrate equality of opportunity to promote social mobility and inclusion And Ensure that the health, safety and welfare of pupils are of paramount importance	Annually monitor place planning to ensure that school places are being provided in areas of need	Staffing	<ul style="list-style-type: none"> Schools places are provided in areas of need and reaching target communities There is improvement in the progress of pupils at risk of educational disadvantage, exceeding the progress of those not at risk, and surpassing national and local averages There is improvement in services and resources which promote wellbeing amongst pupils, including counselling services
		Annually monitor and report on school admission arrangements to ensure schools are reaching the target communities	Staffing	
		Pilot an annual safeguarding monitoring meeting for all academies and offered to other schools in the Family of Schools	17K (carry forward from PIP)	
		Conduct a review of school counselling service provisions		
There is high quality exposure to the world of work at all stages of education to enable learners to make informed career choices (S)	Ensure a comprehensive strategy for skills development and careers support is delivered in the Family of Schools	Deliver a termly Skills Forum for the Family of Schools including the appointment in each school of both a skills governor and a skills lead teacher/adviser	1k	<ul style="list-style-type: none"> A comprehensive creative careers strategy is delivered to all pupils in the Family of Schools All pupils in Family of Schools can hear from and be inspired by employers and apprentices Apprenticeship opportunities are promoted
		Deliver a small Skills Grant programme for schools to develop their careers strategies	14k	
		Support school-to-school collaboration in work-related learning and skills curriculum and projects through a Partnership Manager seconded from a school	15k	
		Audit that all schools have a published careers policy and curriculum and regularly scrutinise implementation and impact		

Overarching strategic goal	High-level action	Activities over the year	Budget ²	Expected outcomes
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Page 35</p>		Distribute a twice-termly online Skills and Careers Newsletter to the Family of Schools		<ul style="list-style-type: none"> • Good quality work experience placements are open to all pupils in the Family of Schools, regardless of their background or personal connections to businesses and work placements are well-planned and ensure pupils are engaged in interesting tasks and get experience that they can apply when they start looking for employment • Pupils are exposed to professionals working in the creative and cultural industries including dancers, musicians, writers, makers, designers, and the range of production and post-production entrepreneurs and creatives • Self-employment and 'solopreneurs' trends are reflected in work experience offers
	<p>Link learning at all stages of education with real-world application and connect pupils to professionals and practitioners at the cutting edge</p> <p>And</p> <p>Establish an education to business 'hub' to deliver a coordinated programme of work placements for pupils and teachers in the Family of Schools</p> <p>And</p> <p>Provide high quality exposure to creative and cultural industries</p>	Deliver the London Careers Festival 2021, linking learners to the world of work through a mix of careers fairs, skills development workshops, encounters with employers and experiences of workplaces	75k	
		Incorporate work-related learning and skills development projects into an online one-stop-shop		
		Coordinate a Livery Education Group to share best practice and research and collaborate on opportunities		
		Develop, sustain and create new industry partnerships to participate in the London Careers Festival, Fusion Cities meeting and other City Corporation projects		
		Make intelligent use of labour market information and industry-led research to target partnerships and projects in the areas of greatest need and impact		
		Engage self-employed professionals and solopreneurs to feature in the London Careers Festival		
		Feature cultural, creative and arts professionals in the London Careers Festival		
		Communicate careers opportunities in the arts and cultural sectors to the Family of Schools		
		Through Culture Mile Learning, deliver a Culture Mile Learning Work Experience Programme		
<p>ASES deliver high-quality adult education, training and apprenticeships which transform the lives of adult learners (S)</p>	<p>Develop the critical skills, knowledge and competencies to provide adult learners with the skills to meet the world of work</p> <p>And</p>	Pilot test a supply chain strategy model within one industry group	<p>15k (remaining budget within DCCS)</p>	<ul style="list-style-type: none"> • ASES successfully delivers apprenticeships for the City of London Corporation and others • ASES provides provocative and dynamic learning environments where learners are challenged • ASES makes effective use of labour market intelligence to increase the subject choice for learners
Develop and implement an ASES Digital Learning Strategy focused on digital skills of learners and tutors				
Harness the opportunities provided by the Digital Functional Skills Qualification and the Essential Digital Skills Qualification				
Implement the effective use of ICT in teaching, learning and assessment				
Successfully deliver apprenticeships for the City of London Corporation and others				

Overarching strategic goal	High-level action	Activities over the year	Budget ²	Expected outcomes
Page 36	Develop innovative approaches to teaching industry-relevant courses and apprenticeships	Annually monitor and report on apprenticeship completion rates, remaining above 95%		<ul style="list-style-type: none"> • There is evidence of high levels of lifelong learning • There is effective use of IT in teaching, learning and assessment • Apprenticeship completion rates remain above 95% • There is 100% destination and progression pathway for apprentices
		Annually monitor and report on destination and progression pathways, remaining at 100%		
		Widen the spread of areas that take apprentices and increase the Level of apprentices undertaken including Levels 4, 5, 6 and 7, ensuring that learners are stretched so that they build on prior achievement and study at higher levels		
		Through Culture Mile Learning, develop a fusion skills programme for apprentices		
	Deliver academic excellence in teaching, learning and knowledge exchange as well as the resources and services to promote wellbeing	Embed effective End Point Assessment		<ul style="list-style-type: none"> • ASES is an outstanding adult education, training and apprenticeship provider
		Survey to determine whether apprentices recommend becoming an apprentice		
		Review planning and resource allocation so that ASES continues to provide exceptional value for money while ensuring a closer alignment to strategic priorities		
		Prepare for an Ofsted inspection of adult education and training		
	Provide opportunities for learners to be co-creators in their learning and improve the learning experiences and outcomes of learners impacted by disadvantage	Ensure an increase in the uptake of adult education courses by City of London residents		<ul style="list-style-type: none"> • ASES drive an celebrate equality of opportunity through a proactive approach to promoting social mobility and inclusion • The number is BAME learners is increased by 20% • ASES use a model of learner-led peer-to-peer mentoring and collaboration
		Meet the needs of digitally excluded learners and engage them via non-digital means where necessary		
		increase the proportion of apprentices from Black, Asian and Minority Ethnic (BAME) backgrounds by 20%		
	There are accessible opportunities for pupils to access the learning opportunities that the City's cultural, heritage	Create connected routes for pupils and teachers to access Culture Mile Learning And		Deliver a robust and impact-based grant funding and evaluation process to Culture Mile Learning (CML)
Through Culture Mile Learning, deliver the Culture Mile School Visits Fund to provide disadvantaged learners across London with access to Culture Mile Learning experiences			See CML	
Through Culture Mile Learning, deliver Dual Site Visits to provide multi-site cultural experiences for disadvantaged learners			See CML	

Overarching strategic goal	High-level action	Activities over the year	Budget ²	Expected outcomes
and environmental assets offer (C)	Develop relationships with other local Cultural Education Partnerships and cultural destinations to join-up resources, deliver shared ambitions, and maximise benefits	Through Culture Mile Learning, commission Young City Poets to deliver literacy-based cultural learning programmes for disadvantaged learners	See CML	<ul style="list-style-type: none"> Learning venues by London's learners An online portal has been developed to create a 'one-stop shop' to more readily access the outstanding cultural and historical resources to enrich the creative experience of London's learners and to maximise the availability and impact of learning assets being developed
		Scope and develop and online one-stop-shop for education, culture and business partners to find each other's opportunities and collaborate for the benefit of learners	30k (plus requested carry forward)	
Children and young people are empowered to reach their full potential in and through the arts	Deliver a distinctive education and skills offer in the Family of Schools that ensures all learner receive high quality and continuous education in and through the arts	Deliver a Cultural and Creative Learning Forum three times per year, including the appointment in each school of both a cultural governor and a cultural lead teacher/adviser	1k	<ul style="list-style-type: none"> There are clear and delineated access routes into further opportunities and no examples of talented pupils not having the 'next steps' to develop their interests and skills All pupils in the Family of Schools from early years through to post-16 receive sequential and high quality cultural and creative learning with sustained education in and through the arts There is an ambitious programme for progressive music and performing arts education There is a Lead Cultural and Creative Learning Governor and Staff member in each of the Family of Schools Pupils in the Family of Schools participate in cultural decision-making Culture Mile Learning partners offer a learning programme to pupils in
		Deliver a small Cultural and Creative Learning Grant programme for schools to develop their cultural learning strategies	14k	
		Support school-to-school collaboration in cultural and creative curriculum development and projects through a Partnership Manager seconded from a school	15K	
		Review curriculum and talent pathways for pupils in the Family of Schools ensuring that there are clear and delineated access routes into further opportunities and no examples of talented pupils not having the 'next steps' to develop their interests and skills. Build on from music review to include visual and other performing arts		
		Distribute a twice-termly online Cultural and Creative Newsletter to the Family of Schools		
		Through Culture Mile Learning, deliver a Cultural CPD Programme for teachers in the Family of Schools	See CML	
	Deepen and enrich cultural experiences for learners inspiring them to discover their creative potential and love the arts and culture	Expand the young musical leaders programme to promote further outreach to Primary Schools	10k	
		Enhance and support grass-roots school/culture initiatives, e.g. Museum of London Day		
Deliver arts events for pupils in the Family of Schools, e.g. Schools' Concert and Art Exhibition		20k		

Overarching strategic goal	High-level action	Activities over the year	Budget ²	Expected outcomes
				the Family of Schools to develop fusion skills <ul style="list-style-type: none"> Pupils in the Family of Schools access school visits, play programmes, community engagement projects and volunteering opportunities
		Through Culture Mile Learning, deliver an Outreach Week for the Family of Schools	See CML	
		Amplify and support cultural youth panels across the Culture Mile Learning partners	Staffing	
		Pilot a Culture Mile Learning Youth Panel	TBC	
		Deliver training on cultural learning for disadvantaged and vulnerable learners	TBC	
Learning experiences promote the development of 21st century fusion skills (E, S, C)	Build an applied research and knowledge exchange culture that drives change, prioritises collaboration and underpins learning and teaching	Deliver the Fusion Cities event to convene national and international partners in an evidence-informed armada of fusion skills practice across employment and lifelong learning sectors	30k	<ul style="list-style-type: none"> The City of London Corporation is known as leading innovative work in Fusion Skills Fusion Skill development is seen as integral to pursuing the outcome of becoming outstanding schools in the City Family of Schools From early years to Post-16, pupils have sustained vocational education throughout the school day, building core behaviours and developing fusion skills Pupils in the City Family of schools attend high profile functions
		Create a distinctive brand and identity for the Fusion Skills Programme	10k	
		Amplify and support fusion skills assessment frameworks and national/international research into fusion skills, including through the OECD Schools of Innovation Programme and the RSA Cities of Learning Programme	30k	
	Pilot and evaluate fusion skills projects with partners across education, culture and employment sectors	Expand fusion skills pilots in the Family of Schools to have examples at all age groups	20K + CPG	
		Through Culture Mile Learning, participate in the Cities of Learning pilot to create skills development pathways through cultural experiences	See CML	
		Through Culture Mile Learning, deliver the Fusion Prize to harness community-led solutions to developing fusion skills in London's learners	See CML	
		Through Culture Mile Learning, deliver a pilot of Fusion Skills Traineeships and produce an evaluation	See CML	

Committee	Dated:
Education Board	23/07/2020
Subject:	Public
Education Board Revenue Outturn 2019/20	
Report of:	For Information
The Chamberlain and the Director of Community and Children's Services	
Report author:	
Louise Said, Chamberlain's Department	

Summary

This report compares the 2019/20 revenue outturn for the Education Board with the final agreed budget for the year. Total net expenditure during the year was £2,857m which is an underspend of £112,000 when compared to the Final agreed budget of £2,969m. This is summarised in the table below.

Summary Comparison of 2019/20 Revenue Outturn with Final Agreed Budget – Education Board			
	Final Agreed Budget £000	Revenue Outturn £000	Variations (Increase)/ Reduction £000
Local Risk	(1,060)	(965)	95
Central Risk	(1,909)	(1,892)	17
Overall Totals	(2,969)	(2,857)	112

The Director of Community and Children's Services is proposing to carry forward £90,000 of his local risk underspend for identified purposes of this Committee. These proposals will be considered by the Chamberlain in consultation with the Chairman and Deputy Chairman of the Resource Allocation Sub-Committee and, if agreed, will be added to the Director's budgets for 2020/21.

The central risk underspend relates to the additional budget received from the Priorities Investment Pot and has been automatically carried forward to be spent in 2020/21.

Recommendation

- It is recommended that this revenue outturn report for 2019/20 is noted together with the Director of Community and Children's Services' proposal to carry forward £90,000 Local risk budget to 2020/21.

Main Report

Revenue Outturn for 2019/20

1. Actual net expenditure for your Committee's services during 2019/20 totalled £2,857m. A summary comparison with the final agreed budget for the year of £2,969m is tabulated below. In the tables, figures in brackets indicate expenditure or adverse variances.

Comparison of 2019/20 Revenue Outturn with Final Agreed Budget					
	Original Budget £000	Final Agreed Budget £000	Revenue Outturn £000	Variations (Increase) / Reduction £000	Paragraph
Local Risk					
Employee expenses	(328)	(386)	(396)	(10)	4
Transport related expenses	0	0	(1)	(1)	
Supplies & Services	(584)	(674)	(568)	106	
Total Local Risk	(912)	(1,060)	(965)	95	
Central Risk					
Grants to Academies	(1,730)	(1,730)	(1,730)	0	
Fees and services	0	(179)	(162)	17	
Total Central Risk	(1,730)	(1,909)	(1,892)	17	
Overall Totals	(2,642)	(2,969)	(2,857)	112	

2. A reconciliation of original local risk budget to the final agreed local risk budget is provided in Appendix A. The original local risk budget of £912k was increased to £1.060m in the year due to an agreed carry forward from prior year underspend (£5k), additional resources as agreed by RASC in March 2019 (£140k) and an increase in the internal legal fees budget (£3k).
3. The 2019/20 final approved central risk budget includes £179k additional resources due to successful bids from the Priorities Investment Pot.

Reasons for significant variations

4. In the Local Risk budget, budget was allocated to develop an online hub for the City's family of schools and adult learners to access events, resources, opportunities and directly engage with cultural and business organisations. This was not spent as there was a delay to the City's new corporate website and a carry forward request will be made.
5. In the Central Risk budget, budget was to be used towards the appointment of a Strategic Education and Skills Safeguarding Officer. The underspend of £17k has been automatically carried forward and will be added to the Directors central risk budget 2020/21.

Local Risk Budget Carry Forward to 2020/21

6. Chief Officers can request underspends of up to 10% or £500,000 (whichever is the lesser) of the final agreed local risk budget to be carried forward provided the underspending is not fortuitous and the resources are required for a planned purpose. Such requests are subject to the approval of the Chamberlain in consultation with the Chairman and Deputy Chairman of the Resources Allocation Sub Committee.

7. The Director of Community and Children's Services' can request a total carry forward of £95,000 to 2020/21 for this Committee, in accordance with the budgetary arrangements for local risk resources.
8. The Director is proposing to allocate £90,000 of his carry forward to this Committee, to bid for an online school data dashboard which will enable the City, City of London Academies Trust (CoLAT) and individual academies to have access to aggregated school performance data (£10k) and to develop online careers content for pupils to access digitally due to the Covid-19 pandemic which has resulted in the London Careers Festival being held virtually (£15k). A further £65k will be used to develop an online hub for the City's family of schools and adult learners to filter and search for events, courses and projects delivered by the City Corporation and its cultural, business and education partners.
9. These requests will be considered by the Chamberlain in consultation with the Chairman and Deputy Chairman of the Resource Allocation Sub Committee and, if agreed, added to the budgets for 2020/21. All requests for carry forwards are currently being consolidated into a report to be submitted before the summer recess

Peter Kane

Chamberlain

Andrew Carter

**Director of Community &
Children's Services**

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Appendix A

	£'000
Original Local Risk Budget 2019/20	912
Local risk carry forward from Director's underspend in 2018/19	5
Additional budgets agreed by Resource Allocation Sub Committee for Careers week event and a Fusion Skills assessment tracking tool	140
Additional budget in relation to internal legal fees	3
Final Agreed Local Risk Budget 2018/19	1,060

Committee	Dated:
Education Board	23/07/2020
Subject: Education Board Budget Update for 2020/21 Financial Year	Public
Report of: Director of Community and Children's Services	For Information
Report author: Daniel McGrady, Lead Policy Officer (Education, Culture and Skills) Mark Jarvis, Head of Finance	

Summary

This paper asks Members to note the latest forecast outturn position for the 2020/21 Education Board Budget.

Recommendation

Members are asked to note the report.

Main Report

Current Position

1. The forecast outturn position for the 2020/21 financial year as of Period 3 is outlined in the table on the next page. At this stage, £468.3K of the overall £2.799m allocation has been spent.
2. The predicted forecast outturn is under budget due to underspends on catering and venue costs for events cancelled due to COVID-19. The Education Strategy Unit are in the process of repurposing that funding to enhance virtual offers through the development of an online one-stop-shop for schools, businesses and cultural organisations to share events and collaborate on opportunities and is awaiting the outcome of a carry forward request from 2019/20 to also support this work.

Conclusion

3. Members are asked to note the spend to date and forecast outturn for the 2020/21 financial year.

Appendices

No appendices.

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<u>2020/21</u> <u>Budget</u>		<u>Actuals</u> <u>20/21</u>	<u>Current</u> <u>Balance</u>	<u>Outturn</u> <u>20/21</u>
<u>Local Risk</u>				
£		£	£	£
50,000	COLAT FUNDING	50,000	0	50,000
359,000	SALARIES	85,951	273,049	358,824
45,000	Leadership, governance and projects	7,500	37,500	43,000
25,000	Enrichment (Fusion) Events for Pupils	0	25,000	10,000
70,000	EDUCATION STRATEGY	7,500	62,500	53,000
30,000	Leadership, governance and projects	7,500	22,500	29,500
120,000	Fusion Skills Programme	18,482	101,518	117,513
50,000	London Careers Festival	10,400	39,600	32,000
200,000	SKILLS STRATEGY	36,382	163,618	179,013
65,000	Leadership, governance and projects	13,185	51,814	64,500
275,000	Culture Mile Learning	274,500	500	274,500
20,000	Support to pupil performances and exhibitions	0	20,000	15,000
360,000	CULTURAL & CREATIVE LEARNING STRATEGY	287,686	72,314	354,000
13,000	CENTRAL EDUCATION UNIT	807	12,193	13,000
1,052,000		468,326	583,674	1,007,837
<u>Central Risk</u>				
£				
250,000	COLA Southwark	0	250,000	250,000
250,000	COLA Islington	0	250,000	250,000
250,000	The City Academy, Hackney	0	250,000	250,000
100,000	Redriff	0	100,000	100,000
60,000	Galleywall	0	60,000	60,000
40,000	COL Primary Academy Islington	0	40,000	40,000
200,000	COLA Highgate Hill	0	200,000	200,000
140,000	COLA Shoreditch Park	0	140,000	140,000
250,000	COLA Highbury Grove	0	250,000	250,000
150,000	Newham Collegiate Sixth Form	0	150,000	150,000
40,000	Leadership and standards	0	40,000	40,000
1,730,000	CITY PREMIUM GRANTS (ACADEMIES)	0	1,730,000	1,730,000
7,000	Safeguarding Review (PIP Funding)	0	7,000	7,000
10,000	Feasibility Study (PIP Funding)	0	10,000	10,000
17,000	PIP FUNDING	0	17,000	17,000
1,747,000		0	1,747,000	1,747,000
2,799,000		468,326	2,330,674	2,754,837

Committee(s)	Dated:
Education Board Policy & Resources Committee	23/07/2020 24/09/2020
Subject: City Premium Grant 2020/21 Allocations to Academies	Public
Report of: Director of Community and Children’s Services	For Decision
Report author: Daniel McGrady, Lead Policy Officer (Education, Culture and Skills)	

Summary

The City Premium Grant is the Education Board’s grant to City Corporation sponsored and co-sponsored academies to enhance the core educational offer and support the delivery of exceptional education in the Family of Schools. This report asks Members to approve the release of £1,644,123 from the Central Risk element of the Education Board’s budget. This funding is to support projects delivered over the 2020/21 academic year. A summary of the applications from academies is included in **Appendix 1**.

Additionally, Members are asked to endorse a one-off supplementary City Premium Grant funding to be distributed to academies to address educational gaps exacerbated by school closures during COVID-19. National research has shown that educational gaps are worse for disadvantaged pupils and so it is proposed that the supplementary funding is apportioned to academies based on the number of pupils eligible for Pupil Premium funding in each academy. This supplementary grant will be funded from the Policy Initiative Fund held by Policy & Resources Committee

Recommendations

Members are asked to:

- Approve the release of City Premium Grant funding to City academies for academic year 2020/21 as per Schedule 1 below:

Schedule 1 – Proposed City Premium Grant funding to City academies.

Academy	School Allocation ¹	Proposed City Premium Grant 2020/21
Galleywall Primary School	60,000	59,676
Redriff Primary School	100,000	100,000
City of London Primary Academy Islington	40,000	39,514
City of London Academy Southwark	250,000	250,000
City of London Academy Highbury Grove	250,000	249,910
City of London Academy Highgate Hill	200,000	199,823
City of London Academy Shoreditch Park	140,000	95,200
City of London Academy Islington	250,000	250,000

¹ Based on a ceiling of £250K for secondary academies, £150K for Sixth Form colleges and £100K for primary academies pro rata according to the pupil numbers in the academy

The City Academy Hackney	250,000	250,000
Newham Collegiate Sixth Form	150,000	1500,00
Total	1,690,000	1,644,123

- Endorse the supplementary City Premium Grant funding to academies to address educational gaps due to COVID-19 apportioned to academies as per Schedule 2 below. This will be submitted to the Policy & Resources Committee for approval to release the funding.

Schedule 2 – Proposed supplementary City Premium Grant funding based on schools’ number of pupils eligible for pupil premium funding

Academy	Proposed supplementary funding
Galleywall Primary School	5,000
Redriff Primary School	10,000
City of London Primary Academy Islington	5,000
City of London Academy Southwark	70,000
City of London Academy Highbury Grove	60,000
City of London Academy Highgate Hill	25,000
City of London Academy Shoreditch Park	20,000
City of London Academy Islington	45,000
The City Academy Hackney	65,000
Newham Collegiate Sixth Form	25,000
Total	330,000

- Note that the balance of the core City Premium Grant funding will be rolled into a second, smaller funding round in January 2021 following the school performance scrutiny meetings and based on greatest areas of need.
- Note that the Education Board will receive evaluations of the impact of City Premium Grant funded projects delivered over 2020/21 at the November 2021 Education Board meeting. This evaluation will include projects funded by the supplementary City Premium Grant to address educational gaps brought about by school closures.

Main Report

Background

1. The Education Board has awarded a City Premium Grant to City academies since the 2014/15 financial year. In November 2017, Members resolved to award the grant to City academies at a rate of £250K to secondary schools and £100K to primary schools. It was approved that this total amount would be allocated pro rata, based on the number of pupils in the school. The 2020/21 pro rata allocation to academies was approved by the Education Board with the itemised Education Board Budget for the 2020/21 Financial Year at their meeting on 16 January 2020.
2. The Policy Initiative Fund is held by Policy & Resources Committee and allocation of funding to this proposal must be agreed by that Committee.

Current position

3. The applications for core City Premium Grant funding were reviewed by a panel of officers comprised of the Strategic Education and Skills Director, the Head of the Central Grants Programme and the Lead Policy Officer (Education, Culture and Skills). The panel considers that the applications summarised in **Appendix 1** meet the criteria of the grant and will support the delivery of exceptional education, cultural and creative learning and skills development by the City academies.
4. Academies have not been asked to apply for the supplementary City Premium Grant funding although they have been asked to evaluate the impact of the funding during the regular evaluation process for 2020/21 funding due to be submitted to the Education Board at their meeting in November 2021. The apportioning of this funding is based on the number of pupils in the academy eligible for Pupil Premium funding (2019 data) at a grand total of £330k.

Conclusion

5. The Education Board has provision within the 2020/21 Budget to award City Premium Grant funding to City academies at the rate outlined in Schedule 1. Members are asked to approve the release of funding to City academies as per Schedule 1 to the total value of £1,644,123. Additionally, Members are asked to endorse a one-off supplementary City Premium Grant to academies to address educational gaps for disadvantaged pupils as a result of school closures. The supplementary funding will be funded from the Policy Initiative Fund held by Policy & Resources Committee.

Appendices

- Appendix 1 – Summary of City Premium Grant Applications (Non-Public)

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Committee Education Board	Dated: 23rd July 2020
Subject Grant Report – City Educational Trust Fund (290840) & City of London Corporation Combined Education Charity (312836)	Public
Report of: David Farnsworth, The Chief Grants Officer and Director of the City Bridge Trust	For Decision
Report author: Jack Joslin, Head of Central Grants Unit	

Summary

The City of London Corporation is the sole corporate trustee of the following two small charities which operate to further education for the public benefit: the City Educational Trust Fund (290840) and the City of London Corporation Combined Education Charity (312836).

Following a review of the City Corporation’s grant-making activities, the City Corporation, as trustee of each charity, has resolved that it is expedient and in the best interests of those small charities for their funds to be applied within the administrative framework of the City Corporation’s new Central Grants Programme (CGP). Operating within the charitable objects of each charity, a policy has been set to guide the application of those funds under an ‘Education and Employment’ funding theme and this Sub-committee has been given delegated authority to make grants in accordance with the agreed eligibility criteria. Those policies remain under review. **(Appendix 1A & 1B)**

The first closing date for the ‘Education and Employment’ theme grant applications under the Central Grants Programme for 2020 took place on 10th April 2020.

Recommendations

- To note the Central Grants Programme eligibility criteria.
- To note the budget and approve the closing of the Education and Employment Programme of the Central Grants Programme until April 2021.
- To approve the recommendation to reject all of the applications received to the April 2020 round of the Education and Employment Programme.

Main Report

Background

1. Following the corporate cross-cutting review of grant-making by the City Corporation in 2015/16, responsibility for the management of the City of London Corporation Combined Education Charity (Combined Education Charity) (312836) and the City Educational Trust Fund (290840) has been delegated to the Education Board, subject to consulting with the Community and Children's Services Committee as to any policy to be adopted for the application of each charity's funds, it being considered to be expedient and in the best interests of each charity that they be administered by the City Corporation as trustee through a centrally managed grant-making programme. The City Corporation, as trustee of each charity, in delegating the exercise of these functions also resolved that this sub-committee should be established with membership drawn from both Grand Committees and which takes grants decisions for each charity.
2. The current eligibility criteria for both charities, together with the charitable purposes of each, are provided at **Appendix 1A & 1B**.

Central Grants Assessment Process

3. The Central Grants Unit (CGU) grant assessment process draws on City Bridge Trust's expertise in the field of charitable grant-making and demonstrates good practice in the sector. Due diligence checks are undertaken by the CGU to ensure any application recommended for approval meets the proposed funding charity's objects and complies with the agreed eligibility criteria.
4. Recommendations to this Committee are based on an assessment of how well applicants have demonstrated that their application aligns with the relevant charity's criteria, the required evidence to support the application having been provided, and a satisfactory financial assessment carried out.
5. The Grant round was well advertised however the impact of the Coronavirus Pandemic meant that only 3 applications were received across both charities.
6. The deadline for applications received under the 'Education and Employment' theme of the CGP (second funding round) was 10th April 2020. All were assessed by the Central Grants Unit (CGU) overseeing the CGP in the period following the closing date. Only three applications were received but all three were deemed eligible for funding.

Education and Employment' Programme Budget

7. The tables below outlines the budget for the 'Education and Employment' programme for 2020/21 based on current income and income funds available as at 31 March 2020.

8. In July 2019 the Education Charity Sub-Committee agreed to close the subsequent round of the Education and Employment Programme as an overspend in a previous year had meant there were insufficient funds to support anymore grants within the year.
9. Both charities spend the investment income they receive each year, which is distributed in April and October. The Education Board can only approve grants on the basis of there being sufficient funds to support the costs of the projects and the administration fee charged by the CGU.
10. When the current grant programme was advertised earlier in the year it was predicted that there would be sufficient income available to support the costs of some of the applications received to the programme by the April deadline. During the assessment process it was highlighted that the deficit brought forward from 2018/19 and grants awarded in the year had to be covered by income received in 2019/20, which left a low balance in unrestricted income funds that were carried forward. As the charity cannot forecast the level of income due to be received in 2020/21 due to the impact of Coronavirus, it is unable to make grant commitments ahead of the next investment income distribution due in October. It is possible that this will not be sufficient to cover grant applications for the year. The tables below outlines the current position of both Charities.

City Educational Trust

	Unrestricted Income Fund
Balance b/f: 01/04/19	(£41,199)
Income	£142,593
Expenditure grants including admin fee	(£87,138)
Balance c/f: 31/03/20	£14,256
Total	£14,256

11. The charity holds expendable endowment funds of £3,754,044, which are held to generate future income for the activities of the charity. The majority of these funds are held as investments within the Charities Pool.

Combined Education Charity

	Unrestricted income fund
Balance b/f 01/04/19	396,459
Income	42,758
Charitable expenditure	(58,313)
Losses on investments	(69,549)
Balance c/f 31/03/20	311,459

12. The unrestricted income fund is held within current assets (£7,235 cash held) and investments (£304,121). In previous years, the trustee has only considered the cash balances as being available for expenditure.
13. The charity also holds expendable endowment funds of £617,490, which are held to generate future income for the activities of the charity. the majority of these funds are held as investments within the Charities Pool.
14. The financial position of this charity requires further investigation to understand the historic decision to place income funds in investments. The position of this charity will be investigated as part of the Corporate Charities Review and recommendations will be reported back to the Education Board.
15. The table below outlines the applications received, the amount of grants recommended and the anticipated balance or carry forward at the end of the year for each of the charities. The balance is based on expenditure from the Unrestricted Income Fund only.

Charity	No. of Applications	Amount Requested	No. Recommended	Amount Recommended	Balance
CET	2	£47,998	2	£47,998	-£33,732
<ul style="list-style-type: none"> Geffrye Museum (£23,072) - To develop, pilot and evaluate a digital learning resource for primary schools about home life today and in the past. 					
<ul style="list-style-type: none"> Education and Employers (£24,926) - Inspiring Transitions in London: improving employability of young people through interactions with volunteers from the world of work. 					
CEC	1	£10,000	1	£10,000	-£2,765 on Liquid Funds
<ul style="list-style-type: none"> Prisoners of Conscience Appeal Fund (£10,000) - A contribution towards the re-qualification costs of 4 London-based prisoners of conscience/refugees 					

16. Members should note that if any grants were awarded under the City Educational Trust then the charity would be overspent. The Combined Education Charity would be overdrawn on cash balances held as its income funds are held in non-liquid investments and cannot be accessed until October 2020. It is therefore recommended that the Education and Employment Programme closes for the rest of the financial year to ensure that both charities can build the income required to deliver meaningful grant programmes from April 2021 onwards.
17. The Committee is requested to approve the rejection of the three applications received, detailed above. The CGU will work with the applicants to identify other funding bodies to approach to support the work that was applied for.
18. The CGU will continue to support the work of the Corporate Charities Review. A further report will be bought to the Education Board with recommendations on both of these charities.

Active Education Grants

19. The CGU has contacted all current grant holders to offer reassurance and support during the Coronavirus Pandemic. Following the best practice adopted by CBT the CGU has offered flexibility on project start and end dates and accepted changes to delivery models that adhere to the social distancing guidelines. Due to the Furlough scheme being in place it has not been possible to contact all of the funded partners. The CGU will continue to monitor all its active grant portfolio and offer support and advice where required.

Conclusion

20. This report asks Members responsible for discharging the City Corporation's grant-making functions as charity trustee of the Combined Education Charity and the City Educational Trust Fund, to recommend the three applications received for rejection in light of the diminished budget available to distribute in grants.

Appendices

Appendix 1A &1B	Eligibility Criteria – The City of London Corporation Combined Education Charity and the City Educational Trust Fund
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Background Papers

- Report and Minute of the Community and Children's Services Committee, 09 February 2018.
- Report and Minute of the Education Board, 08 March 2017.

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The City of London Corporation Combined Education Charity (312836)

Grants Policy and Funding Eligibility Criteria

Charitable objects

The objects of the Charity are for the public benefit:

1. To further the education of persons (including persons born or resident in the City of London and those attending educational institutions in the City of London or the other London Boroughs) attending or proposing to attend secondary, further or higher educational institutions by the provision of grants or financial assistance and by arranging or supporting education and training to extend or complement courses provided by such institutions.
2. To provide grants for staff at maintained schools and Academies in the City of London and the other boroughs of London to undertake studies either at educational institutions or at other establishments provided that such study furthers their development as teachers.

The City of London Corporation Combined Education Charity is a small charity and operates by making grants. In normal years approximately £30,000 is available for distribution. Grants will be made twice a year. The charity makes grants ranging between £5,000 and £10,000 per grant as per the following criteria:

Smaller grants (of around £5,000) will need to be spent within 1 year of being awarded. Larger grants (of around £10,000) will need to be spent within 2 years of being awarded.

Eligibility

Grants will be given to organisations. Grants may also be awarded to individuals in exceptional circumstances.

Organisations include, but are not limited to, the following:

- Education Charity
- Education Establishment

Beneficiaries must be (1) resident in the City of London or London Boroughs and studying or proposing to study at secondary, further or higher educational institutions OR studying or proposing to study at secondary, further or higher educational institutions in the City of London or London Boroughs or (2) teaching in the City of London or London Boroughs.

Grants will be primarily given to organisations, and organisations applying on behalf of individuals or groups of individuals. Applicants will need to provide proof of financial need, and to demonstrate how the grant, if awarded, will achieve the desired educational outcomes for the beneficiary/ies.



In exceptional circumstances applications from individuals may also be considered at the trustee's discretion and such applications should be supported by proof that the individual applicant has unsuccessfully made determined efforts to access sufficient funds from elsewhere to enable them to attend or continue to attend secondary, further or higher educational institutions to further their education.

Applications that benefit groups of individuals will be given priority over applications that benefit one individual.

The trustee always retains the discretion to award funding outside the policy criteria in accordance with the charity's objects where it is considered to be in the best interests of the charity.

Funded activities

The Charity will fund:

- Applications that deliver education in Cultural Arts and Science and Technology subjects to the first group of beneficiaries or enable the first group of beneficiaries to access education and training opportunities in cultural arts and Science and Technology subjects which extend or complement courses provided by secondary, further or higher educational institutions. This may include course costs and necessary expenses such as travel, equipment, material and maintenance costs.
- Applications for courses and study for the purposes of professional development of the second group of beneficiaries.

Application Guidelines

1. How do you apply for a grant?

To apply for a City of London Corporation ("CoLC") grant, applicants need to complete an online application form by the corresponding deadline and submit this electronically with supporting documents to the Central Grants Unit. Applications should be sent to the Central Grants unit ahead of the stated deadline to allow applications to be processed in time. Only one application from an organisation or individual (in exceptional circumstances) will be considered at any one time. All application forms should be completed through the online CoLC Grants web portal. Application forms in large print, Braille or audio tape are available to applicants by special request.

2. How are applications assessed?

All completed applications will be assessed by one of the CoLC's Grant Officers. As part of this process, applicants may be contacted for more information. Receipt of applications will be acknowledged within 10 working days of it being received. Incomplete applications will be returned, and applicants will have a further 10 working days to send the missing information to the CoLC. After being assessed, applications are referred to the decision-making



Committee. The timescale to process applications will vary; however, The CoLC endeavours to ensure applications are assessed within 12 weeks of the closing date.

3. How do we monitor and evaluate grant recipients once an award has been made?

Grant recipients will be requested to complete an end of grant online monitoring report to confirm how the grant has been spent and what was achieved. Please make sure receipts are kept for all the items or services bought with the grant as we may ask for them to be provided. Please keep The CoLC up to date if contact details change at any stage during the period of the grant.

4. If your grant application is successful

Successful applicants will be sent an initial offer letter detailing the level of grant awarded. This may contain special conditions relating to the grant award or pre-agreement grant conditions. Grant acceptance terms and conditions will be subsequently issued which should be signed and returned within 20 working days. Once all documentation has been received and approved you would be asked to formally request payment of your grant award.

5. If your grant application is unsuccessful

Unfortunately, due to the limited budget available and the number of applications for funding we receive, the CoLC cannot provide funding to every applicant that applies for a grant and no further correspondence will be entered into in respect of unsuccessful grants. Grants are therefore awarded on a discretionary basis, there is no appeal process and the decision of the CoLC is final.

6. Support with your application

We urge all applicants that are unsure about whether to submit an application to read all available eligibility criteria on the CoLC website and attend one of our Grant Officer led workshops, dates for which will be publicised on our website throughout the year. If you have an enquiry that is not covered within the online guidance, please contact the Grants Unit directly, who will be able provide answers to general queries regarding the application process.

7. Can you reapply for funding?

Individuals who are awarded a grant from the Charity (which may be directly or through an organisation) will not be eligible for further funding within 5 (five) years of the decision to award the grant. Organisations applying on behalf of groups, individuals and groups of individuals are not subject to this restriction, although these organisations should note that the individuals benefiting from the grant are.

8. Further information

If you have questions about how to apply or about the status of an application, you can contact us on 020 7332 3712, email us at grants@cityoflondon.gov.uk, or visit our website www.cityoflondon.gov.uk/centralgrantsprogramme to find out more.

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The City of London Corporation City Educational Trust Fund (290840)

Charitable Purposes

The purposes of the charity are for the advancement of education for the public benefit by:

1. The advancement of the objects of The City University or for other educational purposes connected with or related to the University; and
2. The advancement of:
 - (i) education in science and technology, business management and commerce by the promotion of research, study, teaching and training in any of them; or
 - (ii) the study and teaching of biology and ecology; or
 - (iii) research, study and teaching in the cultural arts.

The City Educational Trust Fund is a small charity and operates by making grants. In normal years approximately £130,000 is available for distribution. Grants will be made twice a year. The charity makes grants up to £25,000 per grant which must be spent within 2 years of the grant being awarded.

Eligibility

Grants will be given to organisations rather than individuals (however, please note organisations can apply on behalf of individuals, or groups of individuals).

Organisations include, but are not limited to, the following:

- Educational Charities
- Educational Establishments

Beneficiaries must be resident and studying in the City of London or London Boroughs.

Applicants will need to provide proof of financial need, and to demonstrate how the grant, if awarded, will achieve the desired educational outcomes for the beneficiary/ies.

Applications that benefit groups of individuals will be given priority over applications that benefit one individual.

The trustee always retains the discretion to award funding outside the policy criteria in accordance with the charity's objects where it is considered to be in the best interests of the charity.

Funded activities

The Charity will fund:



Applications that advance education in the cultural arts or Science and Technology subjects. This may include course costs and necessary expenses such as travel, equipment, material and maintenance costs.

Application Guidelines

1. How do you apply for a grant?

To apply for a City of London Corporation (“CoLC”) grant, applicants need to complete an online application form by the corresponding deadline and submit this electronically with supporting documents to the Central Grants Unit. Applications should be sent to the Central Grants Unit ahead of the stated deadline to allow applications to be processed in time. Only one application from an organisation or individual (in exceptional circumstances will be considered at any one time. All application forms should be completed through the online CoLC Grants web portal. Application forms in large print, Braille or audio tape are available to applicants by special request.

2. How are applications assessed?

All completed applications will be assessed by one of the CoLC’s Grant Officers. As part of this process, applicants may be contacted for more information. Receipt of applications will be acknowledged within 10 working days of it being received. Incomplete applications will be returned, and applicants will have a further 10 working days to send the missing information to the CoLC. After being assessed, applications are referred to the decision-making Committee. The timescale to process applications will vary; however, The CoLC endeavours to ensure applications are assessed within 12 weeks of the closing date.

3. How do we monitor and evaluate grant recipients once an award has been made?

Grant recipients will be requested to complete an end of grant monitoring report to confirm how the grant has been spent and what was achieved. Please make sure receipts are kept for all the items or services bought with the grant as we may ask for them to be provided. Please keep The CoLC up to date if contact details change at any stage during the period of the grant.

4. If your grant application is successful

Successful applicants will be sent an initial offer letter detailing the level of grant awarded. This may contain special conditions relating to the grant award or pre-agreement grant conditions. Grant acceptance terms and conditions will be subsequently issued which should be signed and returned within 20 working days. Once all documentation has been received and approved you would be asked to formally request payment of your grant award.

5. If your grant application is unsuccessful

Unfortunately, due to the limited budget available and the number of applications for funding we receive, the CoLC cannot provide funding to every applicant that applies for a grant and no further correspondence will be entered into in respect of unsuccessful grants. Grants are therefore awarded on a discretionary basis, there is no appeal process and the decision of the CoLC is final.



6. Support with your application

We urge all applicants that are unsure about whether to submit an application to read all available eligibility criteria on the CoLC website and attend one of our Grant Officer led workshops; dates for which will be publicised on our website throughout the year. If you have an enquiry that is not covered within the online guidance, please contact the Grants Unit directly, who will be able provide answers to general queries regarding the application process.

7. Can you reapply for funding?

Those who are awarded a grant from the Charity will be required to take a two-year break after a maximum two years of consecutive funding. Further applications for support will be considered after two years from the date the Trust receives a satisfactory monitoring form.

Further information

If you have questions about how to apply or about the status of an application, you can contact us on 020 7332 3712, email us at grants@cityoflondon.gov.uk, or visit our website www.cityoflondon.gov.uk/centralgrantsprogramme to find out more.

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Committee Education Board	Dated: 23/07/2020
Subject: Governor Appointments Update	Public
Report of: Director of Community and Children’s Services	For Decision
Report author: Daniel McGrady, Lead Policy Officer (Education, Culture and Skills)	

Summary

This report asks Members to approve the appointment of Mary Robey as Chair of Governors of City of London Primary Academy Islington, Martin Jermyn as Chair of City of London Academy Highbury Grove and Shравan Joshi as Chair of Governors of City of London Academy Southwark. Members are also asked to note a number of appointments to Local Governing Bodies in the City of London Academies Trust (CoLAT) and appointments to the CoLAT Board of Trustees. The current governing body membership of the City Family of Schools is attached in **Appendix 1**.

Recommendations

Members are asked to:

- Approve the appointment of Mary Robey as Chair of Governors to the Local Governing Body of City of London Primary Academy Islington (CoLPAI);
- Approve the appointment of Martin Jermyn as Chair of Governors to the Local Governing Body of City of London Academy Highbury Grove (CoLAHG);
- Approve the appointment of Shравan Joshi as Chair of Governors to the Local Governing Body of City of London Academy Southwark (CoLAS);
- Note the appointment of Bethan Ferguson, Ann Holmes and Mary Robey to the Local Governing Body of CoLPAI;
- Note the appointment of Colette Bowe, Joe Caluori, Maggie Elliott and Rachel Sherman to the Local Governing Body of the CoLAHG;
- Note the appointments of Nadia Forde and Megan Gerrie to the Local Governing Body of Newham Collegiate Sixth Form (NCS);
- Note the appointment of Alderman Robert Howard, Barbara Hamilton, Ryan Shorthouse, Sheila Scales and Rita Krishna to the Local Governing Body of City of London Academy Shoreditch Park (CoLASP);
- Note that all new governor appointments will be for a four-year term aligned to the academic year;
- Note that Dawn Brook has been re-appointed as a Co-opted Trustee of the CoLAT Board of Trustees for a four-year term expiring July 2024;
- Note that the CoLAT Board of Trustees have appointed Tijs Broeke as the Chair of the Board of Trustees at their meeting on 9 July 2020.
- Note that Policy & Resources Committee appointed Deputy Edward Lord as their appointee to the CoLAT Board of Trustees at their meeting on 9 July 2020 for a four-year term expiring July 2024.

Main Report

Background

1. As per the Sponsorship Agreement with the City of London Academies Trust (CoLAT), the Education Board approve the appointment of Chairs to Local Governing Bodies (LGBs) are consulted on governor vacancies and are notified of governor appointments.

Appointment of Mary Robey as Chair of Governors at CoLPAI

2. At their meeting on 16 January 2020, Members of the Education Board noted that Mary Robey was acting as Interim Chair following the resignation of Ann Holmes.
3. At the meeting on 9 July 2020, the CoLAT Board of Trustees ratified the appointment of Mary Robey as a governor of CoLPAI LGB for a second four-year term and subsequently appointed Mary Robey as Chair of Governors to CoLPAI LGB subject to approval by the Education Board. The appointment was endorsed by the LGB. Members of the Education Board are asked to approve the appointment.
4. Mary Robey is an experienced teacher and education professional. She has nearly 40 years' experience as a school governor for various schools, including those within the City of London Family of Schools. Mary Robey also has a range of education-related voluntary experience including with the Heritage Education Trust and as a lay member of the City and Hackney Safeguarding Children Board. Her CV is attached at **Appendix 2**.

Appointment of Martin Jermyn as Chair of Governors at CoLAHG

5. At the meeting on 9 July 2020, the CoLAT Board of Trustees appointed Martin Jermyn as Chair of Governors to CoLAHG LGB for a four-year term subject to approval by the Education Board. Members of the Education Board are asked to approve the appointment.
6. Martin is a Director of Finance Technology Practice at a global professional services provider and has worked in the financial and professional services since 2007. He is a Chartered Global Management Accountant (CGMA) and a member of the Chartered Institute of Management Accountants (CIMA). He is a governor at a secondary school in Hackney where he was the Chair of the Resources Committee and served on the Hackney Schools Forum representing the school. His CV is attached at **Appendix 3**.

Appointment of Shравan Joshi as Chair of Governors at CoLAS

7. At the meeting on 9 July 2020, the CoLAT Board of Trustees appointed Shравan Joshi as Chair of Governors to NCS LGB for a four-year term subject to approval by the Education Board. The appointment was endorsed by the LGB. Members of the Education Board are asked to approve the appointment.
8. Shравan Joshi is a Member of the Court of Common Council and a Governor of the City of London School for Girls. He has significant experience as a consultant and Board advisor to a range of companies and has undertaken voluntary work within the education sector, including as a Trustee of Real Action and in supporting Stockwell Park High School over many years. His CV is attached at **Appendix 4**.

Appointment of governors to CoLAT LGBs

9. At their meeting on 9 July 2020, the CoLAT Board of Trustees ratified the appointments of:

- a) Ann Holmes and Mary Robey to serve second four-year terms to the CoLPAI LGB and Bethan Ferguson as a new parent governor appointment;
 - b) Colette Bowe, Joe Caluori, Maggie Elliott and Rachel Sherman to serve second four-year terms to the CoLAHG LGB;
 - c) Nadia Forde and Megan Gerrie to the NCS LGB;
 - d) Alderman Robert Howard, Barbara Hamilton, Ryan Shorthouse, Sheila Scales and Rita Krishna to serve second four-year terms to the CoLASP LGB.
10. At the same meeting, CoLAT Trustees were reminded that in response to the recommendations from Education Board's review of governance across the City of London Family of Schools, they agreed that a standard four-year term of office be introduced for all governors based on the academic year with a maximum of two four-year terms to be served by any governor. The Education Strategy Unit also requested that Trustees be reminded that due consideration should be given to staggering the term lengths of governors where the standard four-year term would result in a number of governor terms expiring at the same time in any given year.
11. To support succession planning, officers in the Education Strategy Unit have regularly reminded Chairs of Governors where governor appointments are due to expire within the academic year or there are long-standing vacancies. This has been communicated via the Chair of Governors' Forum and direct emails to the Chair of Governors and the CEO of the City of London Academies Trust (where relevant).
12. Across all governing bodies, succession planning should be conducted in such a way as to cultivate the balance of skills and experience needed on the governing body as well as to promote greater diversity of governors so that governing bodies are a better reflection of the school communities that they serve.

Appointment of Trustees to CoLAT Board of Trustees

13. According to its Articles, CoLAT may have up to six Sponsor Trustees, appointed by the Sponsor, and may have Co-opted Trustees providing that the number of Sponsor Trustees forms the majority. In accordance with the resolution of the Court of Common Council on 14 January 2016, as amended on 12 October 2017, the Sponsor Trustee appointments are:
- i. Two Directors/Trustees nominated by the Policy & Resources Committee;
 - ii. Two Directors/Trustees nominated by the Education Board;
 - iii. The Chairman and Deputy Chairman of the Education Board or their representatives.

As per the Articles, the Trustees shall each school year elect a Chair who must be a member of the Common Council.

14. Members should note that as per (i) above, the Policy & Resources Committee appointed Deputy Edward Lord as their appointee to the CoLAT Board of Trustees at their meeting on 9 July 2020 for a four-year term expiring July 2024. At their meeting on 9 July 2020, the CoLAT Board of Trustees have appointed Tijs Broeke as the Chair of the Board of Trustees. Additionally, Dawn Brook has been re-appointed as a Co-opted Trustee of the CoLAT Board of Trustees for a second four-year term expiring July 2024.

Governing body membership across the Family of Schools

15. An updated list of governing body membership across the Family of Schools is included in **Appendix 1**.

Appendices

- Appendix 1 – Governing body membership of the Family of Schools.
- Appendix 2 – CV of Mary Robey (Non-Public)
- Appendix 3 – CV of Martin Jermyn (Non-Public)
- Appendix 4 – CV of Shravan Joshi (Non-Public)

Daniel McGrady

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Appendix 1 – Governor Appointments Update

City Corporation Family of Schools - Governing Body Membership

City of London Academies Trust (04504128):

Name	Basis of Appointment	Term of Office
Ann Holmes	Education Board appointee	4 years expiring 24 May 2021
Clare James	Education Board appointee	4 years expiring 7 March 2022
Peter Bennett	Education Board appointee	4 years expiring 3 August 2022
Rehana Ameer	Co-opted Trustee (appointed by Board of Trustees)	4 years expiring 12 January 2023
Edward Benzecry	Co-opted Trustee (appointed by Board of Trustees)	4 years expiring 26 March 2023
Tijs Broeke (Chair)	Policy and Resources Committee appointee	4 years expiring 1 May 2023
Roy Blackwell	Education Board appointee	4 years expiring 13 January 2024
Lucas Green	Co-opted Trustee (appointed by Board of Trustees)	4 years expiring January 2024
Dawn Brook	Co-opted Trustee (appointed by Board of Trustees)	4 years expiring 9 July 2024
Deputy Lord	Policy and Resources appointee	4 years expiring 9 July 2024

City of London Academies Trust (04504128) Academies:¹

City of London Primary Academy Islington

Name	Basis of Appointment	Term of Office
Nick Benstead-Smith, CC	Appointed by the Trust Board	3 years expiring 30 August 2020
Georgia Dehn	Parent Governor (elected)	3 years expiring 17 December 2020
Celia Orford	Staff Governor (Teaching)	3 years expiring 1 April 2021
Paul Barry	Appointed by the Trust Board	4 years expiring 30 August 2023
Sarah Matthias	Appointed by the Trust Board	4 years expiring December 2023
Naureen Bhatti	Appointed by the Trust Board	4 years expiring December 2023
Neela Moorghen ²	Staff Governor (Non-Teaching)	4 years expiring December 2023
Mary Robey (Chair)	Appointed by the Trust Board	4 years expiring July 2024
Ann Holmes	Appointed by the Trust Board	4 years expiring July 2024
Bethan Ferguson	Parent Governor (elected)	4 years expiring July 2024
VACANCY	Appointed by the Trust Board	
Kim Clapham	Headteacher – Ex officio	During term of office as Headteacher

Southwark Local Governing Body³

Name	Basis of Appointment	Term of Office
Lucas Green (Vice Chair)	Appointed by the Trust Board	Expired 14 May 2019 ⁴ (standing down in January 2020)
Hilda Cheong (Vice-Chair)	Appointed by the Trust Board	Expired 3 June 2019 (continued by acclimation)

¹ The Trust appoints all members of the LGB in consultation with the City Corporation, with the exception of the Chair who is appointed with the approval of the Education Board. The Trust's Articles of Association require that there are at least two parent governors on each LGB.

² At their meeting on 12 December 2019, the City of London Academies Trust Board of Trustees approved the request to vary the constitution of the City of London Primary Academy Islington to allow a second member of the teaching staff to join the Local Governing Body for the period of one term.

³ The Southwark LGB is a joint LGB for The City of London Academy Southwark, Redriff Primary School, City of London Academy and Galleywall Primary, City of London Academy.

⁴ The Chair of the Local Governing Body has requested an extension to this term for formal approval at the next Local Governing Body Meeting.

Steve Burgess	Staff Governor (teaching)	Expired 4 October 2019 (standing down January 2020)
Keith Bottomley, CC	Appointed by the Trust Board	2 years expiring 24 January 2020
Simon Atkinson	Appointed by the Trust Board	Starting from 13 December 2017 (term of office unstated)
Antony Smyth (Chair)	Appointed by the Trust Board	3 years expiring 12 January 2021
Elaine Davis	Appointed by the Trust Board	3 years expiring 12 January 2021
Fiona Edlin	Parent Governor (elected)	3 years expiring 16 January 2021
Maya Pursani	Staff Governor (non-teaching)	3 years expiring 26 January 2021
Ann Chuyi Wang	Parent Governor (elected)	3 years expiring 19 March 2021
Shavran Joshi	Appointed by the Trust Board	4 years expiring 30 August 2023
Nihar Mehta	Appointed by the Trust Board	4 years expiring 30 August 2023
Leanne Werner	Appointed by the Trust Board	4 years expiring 30 August 2023
Mickey Kelly	Executive Principal – Ex officio	During term of office as Executive Principal of Galleywall Primary School and Redriff Primary School
Mike Baxter	Principal – Ex Officio	During term of office as Principal
VACANCY	To be appointed by the Trust Board	
VACANCY	To be appointed by the Trust Board	
VACANCY	Parent Governor (elected)	

City of London Academy Shoreditch Park⁵

Name	Basis of Appointment	Term of Office
Mark Malcolm	Appointed by the Trust Board	3 years expiring 30 August 2020
Sue Roberts	Appointed by the Trust Board	3 years expiring 30 August 2020
Rebecca Couper	Parent Governor (elected)	3 years expiring 29 September 2020
Mark Sullivan	Parent Governor (elected)	3 years expiring 29 September 2020
Liam Smyth	Staff Governor (Teaching)	3 years expiring 20 November 2021
Maria Dennis-Waters	Staff Governor (Non-Teaching)	3 years expiring 29 September 2021
Veronica Wadley	Appointed by the Trust Board	4 years expiring July 2023
Ryan Shorthouse	Appointed by the Trust Board	4 years expiring July 2024
Sheila Scales	Appointed by the Trust Board	4 years expiring July 2024
Rita Krishna	Appointed by the Trust Board	4 years expiring July 2024
VACANCY	Appointed by the Trust Board	
Holly Arles	Principal – Ex officio	During term of office as Principal

City of London Academy Highgate Hill⁶

Name	Basis of Appointment	Term of Office
Roy Blackwell (Chair)	Appointed by the Trust Board	3 years expiring 30 August 2020
Kristin Baumgartner	Appointed by the Trust Board	3 years expiring 30 August 2020
Valerie Bossman-Quarshie	Appointed by the Trust Board	3 years expiring 30 August 2020
Josh Burton	Appointed by the Trust Board	3 years expiring 30 August 2020
Julie Robinson	Appointed by the Trust Board	3 years expiring 30 August 2020
Simon Turner	Appointed by the Trust Board	3 years expiring 30 August 2020
Peter Bremner	Teaching staff governor	3 years expiring 30 August 2020
Kathryn Spencer	Non-teaching staff governor	3 years expiring 21 October 2021
Donaleen Johnson	Parent Governor (elected)	3 years expiring 31 December 2021
Katerina Jenkins	Parent Governor (elected)	3 years expiring 31 December 2021
Shireen Fraser	Appointed by the Trust Board	4 years expiring December 2023
Prince Genuh	Principal – Ex officio	During term of office as Principal

⁵ Standard LGB membership (upon which the Education Board was consulted) is augmented by one additional CoL appointment.

⁶ Standard LGB membership (upon which the Education Board was consulted) is augmented by one additional CoL appointment

City of London Academy Highbury Grove⁷

Name	Basis of Appointment	Term of Office
Mark Boleat (Chair)	Appointed by the Trust Board	3 years expiring 30 August 2020
Helen Curran	Appointed by the Trust Board	3 years expiring 30 August 2020
Michael Simpson	Appointed by the Trust Board	3 years expiring 30 August 2020
Richard Verrall	Appointed by the Trust Board	3 years expiring 30 August 2020
Sarah Counter	Non-teaching staff governor	3 years expiring 30 August 2020
Neale Coleman	Parent Governor (appointed)	3 years expiring 30 August 2020
Stella McAteer	Teaching Staff Governor	3 years expiring 11 October 2021
Jonny Shipp	Parent Governor (elected)	3 years expiring 7 October 2021
Christopher Hill	Trust Board Appointee	3 years expiring 12 December 2021
Claire Tunley ⁸	Trust Board Appointee	3 years expiring 12 December 2021
Nick Worsley	Trust Board Appointee	3 years expiring 12 December 2021
Cllr Joe Caluori	Appointed by the Trust Board	4 years expiring July 2024
Maggie Elliott	Appointed by the Trust Board	4 years expiring July 2024
Rachel Sherman	Appointed by the Trust Board	4 years expiring July 2024
Colette Bowe	Appointed by the Trust Board	4 years expiring July 2024
Clare Verga	Executive Principal	During term of office as Executive Principal (attendee)

Newham Collegiate Sixth Form College

Name	Basis of Appointment	Term of Office
Caroline Haines (Chair)	Appointed by the Trust Board	3 years expiring 31 December 2021
Gerald Mehrstens ⁹	Appointed by the Trust Board	3 years expiring 31 December 2021
Matthew Squire	Staff Governor (Teaching)	3 years expiring 31 December 2021
Martin Gaskell	Appointed by the Trust Board	4 years expiring 30 September 2022
Christine Nunn	Staff Governor (Non-Teaching)	3 years expiring 27 September 2022
Simon Beck	Appointed by the Trust Board	4 years expiring 12 December 2022
Reshma Bhudia	Parent Governor (elected)	3 years expiring 2 December 2022
Andriea Vamadevan	Appointed by the Trust Board	4 years expiring December 2023
Catherine Danner	Appointed by the Trust Board	4 years expiring December 2023
Anna Foreshaw	Appointed by the Trust Board	4 years expiring December 2023
Nadia Forde	Appointed by the Trust Board	4 years expiring July 2024
Megan Gerrie	Appointed by the Trust Board	4 years expiring July 2024
VACANCY	Parent Governor (elected)	
Mouhssin Ismail	Principal – Ex officio	During term of office as Principal

⁷ LGB membership augmented by three additional Trust appointments following approval by the Trust Board on 13 September 2018.

⁸ Corporation employee

⁹ City Corporation employee.

Co-Sponsored Academies¹⁰:

The City Academy, Hackney (6382192)

Name	Basis of Appointment	Term of Office
Anntoinette Bramble	Local Authority Governor	4 years expiring 1 September 2020
Anne Fairweather	CoL Sponsor Governor	4 years expiring 28 Sept 2020
Katie Dowbiggin (Loven)	CoL Sponsor Governor	4 years expiring 6 Nov 2020
Rita Krishna	Community Governor	4 years expiring 11 November 2020
Stephen Webster	Parent Governor (elected)	4 years expiring December 2020
Anuja Dhir	CoL Sponsor Governor	4 years expiring 3 February 2021
Tijs Broeke (Vice Chair)	CoL Sponsor Governor	4 years expiring 12 July 2021
Oleander Ogbetu	Parent Governor (elected)	4 years expiring 12 July 2021
Anant Suchak	Co-opted Governor	Expiring 31 August 2021
Rob Hortopp	KPMG sponsor governor	4 years expiring 27 September 2021
Mark Essex	KPMG sponsor governor	4 years expiring 27 September 2021
Tamas Kiss	Non-teaching staff governor	4 years expiring 1 October 2022
Nina Kuh	Teaching staff governor	4 years expiring 1 October 2022
Darren Thompson	CoL Sponsor Governor	4 years expiring 24 September 2023
Dawn Elliot (Chair)	KPMG Sponsor Governor	4 years expiring 26 Sept 2023
Roisin Sharkey	KPMG sponsor governor	4 years expiring 1 October 2023
VACANCY	KPMG sponsor governor	
Mark Malcolm	Head teacher	During term of office as Principal

City of London Academy Islington Limited (6426966)

Name	Basis of Appointment	Term of Office
Lady Helen Curran	City University Sponsor Governor	4 Years expiring 20 May 2020
Marion O'Hara	City University Sponsor Governor	4 Years expiring 31 August 2020
HH Philip Katz	CoL Sponsor Governor	4 Years expiring 31 August 2021
Ronald Zeghibe	City University Sponsor Governor	4 Years expiring 31 August 2021
William Paulton	Parent Governor	4 Years expiring 11 October 2021
Michael Laurie	Governor Co-opted by the Board	4 Years expiring 31 August 2022
Eric Sorensen	Community Governor (appointed by Board)	4 Years expiring 31 August 2022
Natasha Lloyd-Owen	CoL Sponsor Governor	4 years expiring 11 March 2023
Professor Richard Verrall (Chair)	City University Sponsor Governor (Chairman)	4 years expiring 31 August 2023
Henry Colthurst, CC	CoL Sponsor Governor	4 Years expiring 31 August 2023
Cllr Vivien Cutler	Local Authority Governor	4 Years expiring 31 August 2023
Sonia Jacob	Principal – Ex officio Governor	During term of appointment as Principal
Clare Verga	Executive Principal	During term of appointment as Executive Principal (attende
VACANCY	CoL Sponsor Governor	
VACANCY	Governor Co-opted by the Board	
VACANCY	Teaching staff governor	
VACANCY	Non-teaching staff governor	
VACANCY	Parent Governor	

¹⁰ The directors/trustees of the co-sponsored academy trust companies are also the governors for the relevant school, as each trust company is responsible for only one school.

Independent Schools

City of London School

Governor	Basis of Appointment	Current Term Ends
Caroline Haines	Commoner	3 years expiring April 2020 – Due for reappointment at CCC 16 July 2020
Nicholas Bensted-Smith (Ex-Officio)	Ex officio (Chairman of the Board of the CLSG)	1 year expiring June 2020 (term subject to Chairmanship of CLSG)
Dominic Christian	Commoner	3 years expiring July 2020 – Due for reappointment at CCC 16 July 2020
Deputy Philip Woodhouse (Ex-Officio)	Ex officio (Chairman of the Board of CLFS)	June 2020 (term subject to Chairmanship of CLFS)
Alderman Vincent Keaveny	Alderman	1 year expiring April 2021
Tim Levene (Chair)	Commoner	4 years expiring April 2021
Alexander Barr	Commoner	4 years expiring April 2021
Deputy Keith Bottomley	Commoner	4 years expiring April 2021
Edward Lord OBE JP, Deputy	Commoner	4 years expiring April 2021
Lord Levene (Co-Opted)	Co-Opted	1 year expiring June 2021
Paul Stein (Co-Opted)	Co-Opted	3 years expiring June 2021
James Thomson	Commoner	4 years expiring April 2022
Rosie Gill (Co-Opted)	Co-Opted	4 years expiring June 2022
Ronel Lehmann (Co-Opted)	Co-Opted	4 years expiring June 2022
Marianne Fredericks	Commoner	4 years expiring July 2023
Sylvia Moys	Commoner	4 years expiring July 2023
Ian Seaton	Commoner	4 years expiring July 2022
Andrew Jones	Co-Opted	4 years expiring July 2023
Lesley Cartmell	Co-Opted	4 years expiring July 2023
John Cloughton	Co-Opted	4 years expiring July 2023
Paul Madden (Co-Opted)	Co-Opted	4 years expiring June 2024

City of London School for Girls

Governor	Basis of Appointment	Current Term Ends
Tim Levene (Ex-Officio)	Ex officio (Chairman of the Board of the CLS)	July 2020 (term linked to Chairmanship of CLS)
Rehana Ameer	Commoner	3 years expiring July 2020 – Due for reappointment at CCC 16 July 2020
Deputy Richard Regan	Commoner	4 years expiring July 2020 – Due for reappointment at CCC 16 July 2020
Shravan Joshi	Commoner	1 year expiring July 2020 – Due for reappointment at CCC 16 July 2020
Soha Gawaly (Co-Opted)	Co-Opted	3 years expiring December 2020
Deputy Philip Woodhouse (Ex-Officio)	Ex officio (Chairman of the Board of the CLFS)	July 2021 (term linked to Chairmanship of CLFS)
Deputy Clare James (Deputy Chair)	Commoner	4 years expiring July 2021
Alderman Emma Edhem	Alderman	4 years expiring July 2021
Mary Ireland (Co-Opted)	Co-Opted	3 years expiring July 2021
Dhruv Patel OBE	Commoner	3 years expiring July 2021

Mary Durcan	Commoner	2 years expiring July 2021
Nick Bensted-Smith (Chair)	Commoner	4 years expiring July 2022
Peter Gordon Bennett	Commoner	3 years expiring July 2022
Mark Bostock	Commoner	3 years expiring July 2022
Professor Anna Sapir Abulafia	Co-Opted	3 years expiring Oct 2022
Alderman Prem Goyal OBE	Alderman	4 years expiring April 2023
Randall Anderson	Commoner	4 years expiring July 2023
Deputy Tom Hoffman	Commoner	4 years expiring July 2023
Sylvia Moys	Commoner	4 years expiring July 2023
Dr Stephanie K Ellington (Co-Opted)	Co-Opted	4 years expiring July 2024
Elizabeth Phillips (Co-Opted)	Co-Opted	4 years expiring July 2024
1 x Co-opted Vacancy	Board of Governors to appoint	

City of London Freemen's School

Governor	Basis of Appointment	Current Term Ends
Graham Packham	Commoner	4 years expiring July 2020 – Due for reappointment at CCC 16 July 2020
Alderman Susan Langley	Alderman	1 year expiring April 2021
Alderman Bronek Masojada	Alderman	1 year expiring April 2021
Tim Levene (Ex-Officio)	Ex Officio (Chairman of the Board of CLS)	June 2021 (term subject to Chairmanship of CLS)
Nicholas Bensted-Smith (Ex-Officio)	Ex Officio (Chairman of the Board of CLSG)	June 2021 (term subject to Chairmanship of CLSG)
Deputy Roger Chadwick (Deputy Chair)	Commoner	4 years expiring July 2021
Brian Harris (Co-Opted)	Co-Opted	3 years expiring July 2021
Hugh Morris	Commoner	4 years expiring July 2021
Deputy Philip Woodhouse (Chair)	Commoner	4 years expiring July 2022
Tracey Graham	Commoner	3 years expiring 2022
Deputy Elizabeth Rogula	Commoner	4 years expiring July 2022
Nicholas Goddard (Co-Opted)	Co-Opted	1 year expiring February 2023
Andrew McMillan (Co-Opted)	Co-Opted	4 years expiring February 2023
Cllr Chris Townsend (Co-Opted)	Co-Opted	4 years expiring February 2023
Lady Gillian Yarrow (Co-Opted)	Co-Opted	4 years expiring February 2023
John Bennett	Commoner	4 years expiring July 2023
Kevin Everett	Commoner	4 years expiring July 2023
Michael Hudson	Commoner	4 years expiring July 2023
3 x Common Councillor vacancies	CCC to appoint	
1 x Co-opted Vacancy	Board of Governors to appoint	

Local Authority Maintained School

Sir John Cass's Foundation Primary School

Name	Appointed By	Term of Office
Mrs J Greenlees	Sir John Cass Foundation	4 years expiring 6 September 2021
Mr D Williams	Sir John Cass's Foundation	4 years expiring 7 September 2021
Ms S Moore	London Diocesan Board for Schools	4 years expiring 30 September 2021
Ms I Culpan	Parent Governor	4 years expiring March 2022
Ms Z Lawley	Parent Governor	4 years expiring March 2022
Ms B Ryan	Deanery	4 years expiring June 2022
Mr M Ali	LA Governor	4 years expiring 8 January 2023
Mr M Piper (Chair)	St Botolph Aldgate	8 years expiring 31 August June 2023
Ms A Frain	Teaching Staff Governor	4 years expiring 17 October 2021 or during term of employment at the School if this ends earlier.
The Revd. L Jørgensen	Ex Officio The Rector, St Botolph Aldgate	While Rector of St Botolph's Church
Ms A Allan	Headteacher	During term of office as Head
VACANCY	Sir John Cass's Foundation	
VACANCY	Sir John Cass's Foundation	
VACANCY	Co-opted governor	

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Committee	Dated:
Education Board	23/07/2020
Subject: Education Activities Update	Public
Report of: Director of Community and Children’s Services	For Information
Report author: Daniel McGrady, Lead Policy Officer (Education, Culture and Skills)	

Summary

This report updates Members on recent events and activities across the three strategies overseen by the Education Board: Education, Cultural and Creative Learning, and Skills. A calendar of forums and events for the next academic year (2020/21) is included in **Appendix 1**.

Recommendation

Members are asked to:

- Note the update on recent events and activities across the three strategy areas.
- Note the calendar of forums and events over the 2020/21 academic year in **Appendix 1**.

Main Report

Education

1. Support to the Family of Schools during School Closures

The Education Strategy Unit have provided regular and sustained support to the Family of Schools leading up to and since the Government announced that schools would close to the majority of pupils from 17 March 2020 and subsequently that they should begin to extend their opening from 1 June 2020.

This support has included:

- Expanded provision of School Forum meetings including the Headteachers’ Forum, Chair of Governors’ Forum, Skills Forum, Cultural and Creative Learning Forum and Governor Training sessions delivered online.
- Provided regular policy briefings to schools on the latest Government Announcements, a detailed international review of school recovery plans sent to school leaders and governors and topic-based briefing documents on risk assurance, staff wellbeing, equalities, recovery curriculum models and remote learning projects and opportunities.
- Collated a number of resources including guides for parents on supporting pupils’ home learning, cultural and creative learning at home resources and skills and careers resources for the London Careers Festival.
- Participated in a number of national and global initiatives including the Department for Education’s school recovery group and the OECD’s international forum on recovery curriculum models. The insights gained from these have been shared with the Family of Schools and best practice from the Family of Schools has fed into our participation in these platforms.
- Commissioned research into the horizon for education systems and the learning opportunities arising from COVID-19.

- Continued ongoing projects supporting the Family of Schools including the commission of an online school data dashboard to improve analysis and transparency of school data, the scoping of an online one-stop-shop for schools to more readily access the cultural and work-related learning opportunities provided by partners and the City Premium Grant funding round for 2020/21.

Skills

2. London Careers Festival 2020 (29 June 2020 to 3 July 2020)

Following the announcements on social distancing requirements, the London Careers Festival Working Party made the decision to provide the 2020 event as a virtual week-long event of online work-related experiences for pupils and teachers across London and beyond. In just three months, the Festival was re-programmed and organisations across a range of sectors were galvanised to virtually host young people for a mix of webinars, workshops and online resources. In summary:

- Across the week, 76 sessions were delivered by 39 organisations attended by 65 schools across primary and secondary schools and colleges.
- Over 154 resources were posted on the London Careers Festival website ranging from videos, tutorials, worksheets, quizzes and online virtual tours all aimed at providing learners and educators with experiences of the world of work and a chance to develop fusion skills

The Virtual London Careers Festival was a big success. Based on a survey, over 85% of pupils reported that the Festival helped them to imagine their futures and 84% reported that they enjoyed the Festival online. A full evaluation report is being developed and will be submitted to the Education Board at their meeting on 24 September 2020.

3. Adult Skills and Education Service (ASES)

ASES have continued to provide adult learning courses to residents and workers as well as accredited apprenticeship training, moving rapidly to online teaching and learning within the first week of sites closing. For learners undertaking accredited study programmes, tutors are providing each learner with a bespoke, individualised online learning programme. For more vulnerable and elderly learners, for whom learning can be a way to socially interact and communicate, ASES have upkept regular communication through letters, postcards and hard copy resources to ensure they can continue their learning in some way and keep in contact with their groups. Apprentices continue to make a wonderful contribution to the City Corporation and ASES are working with all learning providers to ensure that the apprentices progress to their qualification and end-point assessments (EPA) continue.

Cultural & Creative Learning

4. Culture Mile Learning

Although COVID-19 necessitated the closure of cultural venues across London, cultural partners within the Culture Mile Learning (CML) network continued to provide online and hardcopy cultural and creative learning resources for families and children. Recent projects have included:

- Culture Mile Play Packs – 11 CML partners contributed to hardcopy packs of creative activities and resources for primary school-aged children. The Play

Packs have been distributed monthly since May to families via the Family of Schools, food banks and other community networks, they are aimed at families who are most in need, including those without access to computers or the internet. To date, CML distributed 500 copies in May and 1,500 in June.

- Becoming a 'City of Learning' – CML was successful in a competition along with the boroughs of Westminster and Waltham Forest to join the Royal Society of Arts (RSA) and City and Guilds Cities of Learning Programme (see www.thersa.org/cities-of-learning). The initiative aims to increase the employability of disadvantaged young people through creating digital badges to recognise skills development and offering learning pathways to guide career development. The beneficiaries of the pilot phase, for which CML received £5K from the RSA, will be the pupils at the five secondary academies in the City of London Academies Trust.

5. Family of Schools Cultural and Creative Responses

The Family of Schools have led a number of exceptionally high-quality creative responses to school closures and COVID-19 and facilitated sustained engagement in the arts in culture by families, pupils and teachers. Some examples include:

- The English Department at City of London Academy Highgate Hill (CoLAHH) have collaborated with CML and the London Metropolitan Archives to develop a series of fortnightly webinars focused on CPD for English teachers teaching Victorian supernatural texts. The project uses culture to inspire creative teaching methods and will lead to the development of schemes of work to be delivered next academic year.
- The Art Department at City of London Academy Highbury Grove (CoLAHG) have been running a photography module called 'The Hidden City' co-taught by the school's Art Teacher and a professional photographer and supported by CML. Pupils respond to webinars with their own photographs depicting their lives in lockdown. The project aims to enrich the Key Stage 4 and 5 curricula while serving as a CPD opportunity for teachers. It has gained very positive feedback from parents who report an increase in motivation and routine among the young people participating.
- At Sir John Cass' Foundation Primary School, the Art Teacher has been using Google Classrooms to post different Art challenges each week, designing the challenges to be suitable for a range of age groups from Years 1 to 6 with resources that are readily available at home. A page has been created on the school's website with video projects that pupils can follow at home. Pupils send their work in which are then uploaded on a virtual gallery.

Upcoming activities

6. The calendar of forums and events over the 2020/21 academic year is included in **Appendix 1**. The calendar reflects the plans for a continued online provision of events and forums over the Autumn Term, with plans for face-to-face provision from January 2021. The Education Strategy Unit and partners will remain alert to Government announcements which may affect these plans and adjust accordingly. A more detailed update on upcoming projects and events over the

Autumn Term will be provided at the meeting of the Education Board on 24 September 2020.

Appendices

- **Appendix 1** – Calendar of Forums and Events over the 2020/21 Academic Year

Daniel McGrady

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Appendix 1 - Calendar of forums and events over the 2020/21 academic year

	Best practice and strategy forums
	Events for pupils
	Events for school leaders and teachers
	Forums/training for governors

Events and Meetings 2020/21	Date	Time	Location
September			
CoLAT Trust Board meeting (For information)	03/09/2020	09:00 - 11:00	Virtual
Headteachers Forum (Autumn 1)	17/09/2020	08:00 - 10:30	Virtual
London Careers Festival Working Group	22/09/2020	10:00 - 11:30	Virtual
Risk Assurance Training	23/09/2020	09:00 - 10:30	Virtual
October			
CoLAT Finance, Audit and Risk Meeting (For information)	02/10/2020	TBC	Virtual
Skills Forum (Autumn)	06/10/2020	08:00 - 10:30	Virtual
Fusion Cities 2 Meeting	09/10/2020	All day	Virtual
Cultural and Creative Learning (Autumn)	15/10/2020	08:00 - 10:30	Virtual
London Careers Festival Working Group	27/10/2020	10:00 - 11:30	Virtual
November			
City Schools Virtual Conference	03/11/2020	12:00 - 16:00	Virtual
Scrutiny meeting (Results)	04/11/2020	All day	Virtual
CoLAT Standard and Accountability meeting (For information)	12/11/2020	TBC	Virtual
London Careers Festival Working Group	17/11/2020	14:30 - 16:00	Virtual
Headteachers Forum (Autumn 2)	25/11/2020	08:00 - 10:30	Virtual
December			
Chair of Governors Forum (Autumn)	01/12/2020	08:00 - 10:30	Virtual
CoLAT Finance, Audit and Risk Meeting (For information)	03/12/2020	TBC	Virtual
Governor Training: Advanced Safeguarding	09/12/2020	08:00 - 10:30	Virtual
CoLAT Trust Board meeting (For information)	11/12/2020	09:00 - 11:00	Virtual
London Careers Festival Working Group	15/12/2020	10:00 - 11:30	Virtual
Christmas Holidays			
January			
Skills Forum (Spring)	12/01/2021	08:00 - 10:30	West Wing – Committee Room 2
London Careers Festival Working Group	19/01/2021	10:00 - 11:30	North Wing – Room 11
Headteachers Forum (Spring 1)	21/01/2021	08:00 - 10:30	West Wing – Committee Room 2
February			
Cultural and Creative Learning Forum (Spring)	02/02/2021	08:00 - 10:30	West Wing – Committee Room 2
Debating Workshop	TBC	TBC	TBC

CoLAT Standard and Accountability meeting (For information)	04/02/2021	TBC	TBC
London Careers Festival Working Group	23/02/2021	10:00 - 11:30	Virtual
CoLAT Finance, Audit and Risk Meeting (For information)	25/02/2021	TBC	TBC

March

Chair of Governors Forum (Spring)	02/03/2021	08:00 - 10:30	West Wing – Committee Room 2
Debating Competition	03/03/2021	12:00 - 16:00	Livery Hall
Governor Training - Finance	10/03/2021	08:00 - 10:30	West Wing – Committee Room 4
Headteachers Forum (Spring 2)	17/03/2021	08:00 - 10:30	West Wing – Committee Room 4
CoLAT Trust Board meeting (For information)	19/03/2021	TBC	TBC
Chess Tournament	19/03/2021	12:30 - 15:30	Livery Hall
Christ's Hospital Maths Challenge	22/03/2021	TBC	Livery Hall
London Careers Festival Working Group	25/03/2021	10:00 - 11:30	North Wing – Room 11

Easter Holidays

April

City Schools Concert Rehearsal Day	TBC	All day	City of London School
City Schools Concert Rehearsal and Performance Day	TBC	All day	City of London School
Skills Forum (Summer)	20/04/2021	08:00 - 10:30	West Wing – Committee Room 2
London Careers Festival Working Group	27/04/2021	10:00 - 11:30	Virtual
CoLAT Standard and Accountability meeting (For information)	29/04/2021	TBC	TBC
Cultural and Creative Learning Forum (Summer)	29/04/2021	08:00 - 10:30	West Wing – Committee Room 2

May

Headteachers Forum (Summer 1)	06/05/2021	08:00 - 10:30	West Wing – Committee Room 2
Chair of Governors Forum (Summer)	11/05/2021	08:00 - 10:30	West Wing – Committee Room 2
London Careers Festival Working Group	25/05/2021	10:00 - 11:30	TBC

June

City Schools Conference	04/06/2021	09:00 - 17:00	Livery Hall
Fusion Cities 3 meeting	07/06/2021	09:00 - 17:00	Great Hall
Scrutiny Meetings (Finance) Day 1	21/06/2021 – 22/06/2021	All day	TBC
Governor Training - School data and performance	23/06/2021	8:00 - 10:30	West Wing – Committee Room 2
London Careers Festival Working Group	29/06/2021	10:00 - 11:30	Virtual
Barbican Art Exhibition	TBC	All day	TBC

July

CoLAT Finance, Audit and Risk Meeting (For information)	01/07/2021	TBC	TBC
London Careers Festival	05/07/2021 – 07/07/2021	All day	Guildhall
CoLAT Trust Board meeting (For information)	08/07/2021	09:00 – 11:00	TBC
Headteachers Forum (Summer 2)	09/07/2021	08:00 - 10:30	West Wing – Committee Room 2
London Careers Festival Working Group	27/07/2021	10:00 - 11:30	TBC

Committee(s): Education Board	Date(s): 23/07/2020
Subject: School places demand projections	Public
Report of: Director of Community and Children's Services	For Information
Report author: Gerald Mehrtens, Director of Academy Development, Department of Community and Children's Services	

Summary

This report is to inform this committee of the projected levels of demand for school places across the London local authorities where there are City of London Corporation (CoLC) sponsored academies since it was last reported to this committee on 19 July 2018. These projections are based on the relevant Greater London Authority (GLA), and London local authority data.

Demand for school places in London reached record levels over the past decade with London experiencing the biggest rise in pupil numbers in the country between 2010/11 and 2017/16. However, since 2016 the Greater London Authority's (GLA) estimates for future populations in London show a lower rate of increase than estimated in previous years and in some areas a significant decline.

In terms of primary school places, across London the demand is expected to peak by 2022/23 overall and then projected to decline in future years. However, for the geographical planning areas in Islington and Southwark, where the City sponsors three primary academies, there is predicted potential increased demand in future years, reflecting the proposed housing developments in progress or being developed in those areas.

In terms of secondary school places, the previous growth at primary schools over the last decade is now feeding through to secondary schools. The London boroughs where the City sponsors academies show there is sufficient school places for pupils, and where there is excess of supply local authorities have worked with schools to reduce their Pupil Admission Numbers (PAN) to reflect the demand. As part of their statutory duty to ensure sufficient school places, London boroughs will continue to monitor this and have discussions with relevant schools accordingly.

In addition to levels of demand for primary and secondary school places in areas relevant to City sponsored academies, ultimately parental preference will dictate if all places are filled in these schools. Attached to this report as Appendix 2 shows all City sponsored academies, where the data has been made available, will fill all available places within 1st and 2nd preferences, and for a number of schools from 1st choice preferences alone.

Recommendation(s)

Members are asked to:

- Note the demand for school places for Primary and secondary schools in relation to existing City of London academies, and potential further academy expansion.

Main Report

Background

1. Local authorities have a statutory duty to ensure there is sufficient school places and that places are planned effectively. London had seen rapid growth in the number of children living in the city over the last decade. Between 2001/2 and 2011/12, annual births in London rose by almost 30,000 (28 per cent), with many individual authorities seeing much larger increases. The financial crisis of 2008 had a dramatic impact on London's patterns of migration. Outflows from London to the rest of the UK fell sharply in the aftermath of the crisis, with young families moving to the surrounding counties particularly affected. The combined impact of these factors was a rapid growth in the number of children living in the city. This growth put immediate pressure on primary school places, necessitating a huge expansion in capacity.
2. However, since 2016 the Greater London Authority's (GLA) estimates for future populations in London show a lower rate of increase than estimated in previous years and in some areas a significant decline. Many inner London local authorities are reporting fewer Reception pupils each year, which is likely to be due to a combination of changes to welfare benefits, rising rents and the possible effects of Brexit. Furthermore, projections indicate that demand for reception places is not expected to increase in the short term to the level of reception places available

Current Position - Demand for primary and secondary school places

3. **For the London Borough of Islington**, in 2019/20 there were 1952 Reception children for 2280 places available giving rise to a 328 surplus (14.4%). All six of Islington's planning areas have sufficient capacity for the foreseeable future based on current planned housing data and therefore further permanent increases to capacity are not required. Notably in Planning Area 6 where COLPAI is located, this planning area has a number of sites contributing significantly to housing projections in the EC1 postcode which include; 250 City Road of 930 homes (between 2020-2022), former Mount Pleasant Post Office of 336 homes on the Islington side (2022), 50 units delivered in Central Street, five scheme with planning permission for approximately 270 units, 25 units at Finsbury Tower on Bunhill Row (2021) and 66 units on the COLPAI development site (2023). In addition, the intended redevelopment of the Finsbury Leisure Centre is expected to deliver 120 units by 2023, half of which will be social housing.
4. In terms of Secondary sufficiency, Secondary school rolls have risen slightly, although not by as much as previously anticipated. There are sufficient places available for the future following agreed rises in admission numbers in some schools and adjustments to admission numbers in others with PAN reductions having been agreed for Beacon High, and Arts and Media School Islington from 2020, to bring the number of surplus places below the desired 10%. **Tables 1 - 4 of Appendix 1** shows projections for demand for school places in LB Islington.
5. **For the London Borough of Southwark**, in 2019/20 there were 3,299 Reception children for 3,760 places available giving rise to a 461 surplus (12%). This figure was a surplus of 740 places in the previous year, and a programme of PAN reductions across 13 primary schools was proposed and agreed by LB Southwark Cabinet in October 2018 to address this. However, in the Planning Area 2 (PA2 – Bermondsey & Rotherhithe), where Galleywall and Redriff primary academies are situated, some growth in reception numbers is anticipated for the future, driven by

developments at Canada Water and the Old Kent Road, and that local demand will likely exceed capacity by September 2025. Births in the Surrey Docks ward (where Redriff primary is situated) and South Bermondsey ward (where Galleywall primary is situated) are both projected to increase from 2020 onwards. Southwark are currently working on revised projections. **Tables 5 & 6 of Appendix 1** shows projections for demand for school places in LB Southwark.

6. For secondary school demand, across Southwark there is sufficient supply of places as shown in **Table 7 in appendix 1**.
7. **For the London Borough of Hackney**, in 2019/20 there were 2560 Reception children for 3035 places available giving rise to a 475 surplus (15.7%). Hackney has therefore taken the decision to reduce the number Reception places by 105 across a number of schools in some schools in 2019/20 and 2020/21.
8. In terms of secondary school rolls, current projections indicate that there is no immediate demand for a new secondary school in Hackney, as earlier projections had indicated, resulting in the previous successful Free School application to the Department for Education for the City of London Academy Downs Park being subsequently withdrawn. **Tables 8 & 7 of Appendix 1** shows projections for demand for school places in LB Hackney.
9. .
10. **For the London Borough of Newham**, post 16 school places demand is more complex given applications is more governed by demand for particular institution than geographical area, and potential students can make multiple applications to a number of institutions rather than an order of preference but. For NCS the number of applications for the 300 paces available increased from 2,100 in 2017, to 3,000 applications for 300 places for September 2020. **Table 10 of Appendix 1** shows application to Newham Collegiate Sixth Form Centre against places available

Demand for places at City of London sponsored academies.

11. In addition to levels of demand for primary and secondary school places in areas relevant to City sponsored academies, parental preference will dictate if all places are filled in these schools. Attached to this report as **Appendix 2** shows all City sponsored academies, where the data has been made available, will fill all available places within 1st and 2nd preferences and for some schools from 1st choice preferences alone.

Legal Implications

12. None.

Conclusion

13. Demand for school places in London which reached record levels over the past decade are now showing a lower rate of increase than estimated in previous years and in some areas a significant decline. At primary school level in the London local authorities where there are City sponsored primary academies, these authorities have made adjustments to the PAN of some schools to address the higher than desired surplus number of places available. At secondary school level, the previous significant increase in demand at primary schools will in turn feed through to school schools for the next half decade and then projected to decline. Local authorities will continue to monitor this as part of their statutory duty to ensure sufficient school places.

14. The popularity and success of City sponsored academies means a high number of parents are choosing these schools as their first or second preference and for some schools from 1st choice preferences alone.

Appendices

- *Projected demand for state-funded school places*
- *Preference data for City of London sponsored academies*

Background Papers

- *School places demand projections, Education Board, 19 July 2018*

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Demand for school places - London Borough of Islington

Table 1, LB Islington Reception Projections

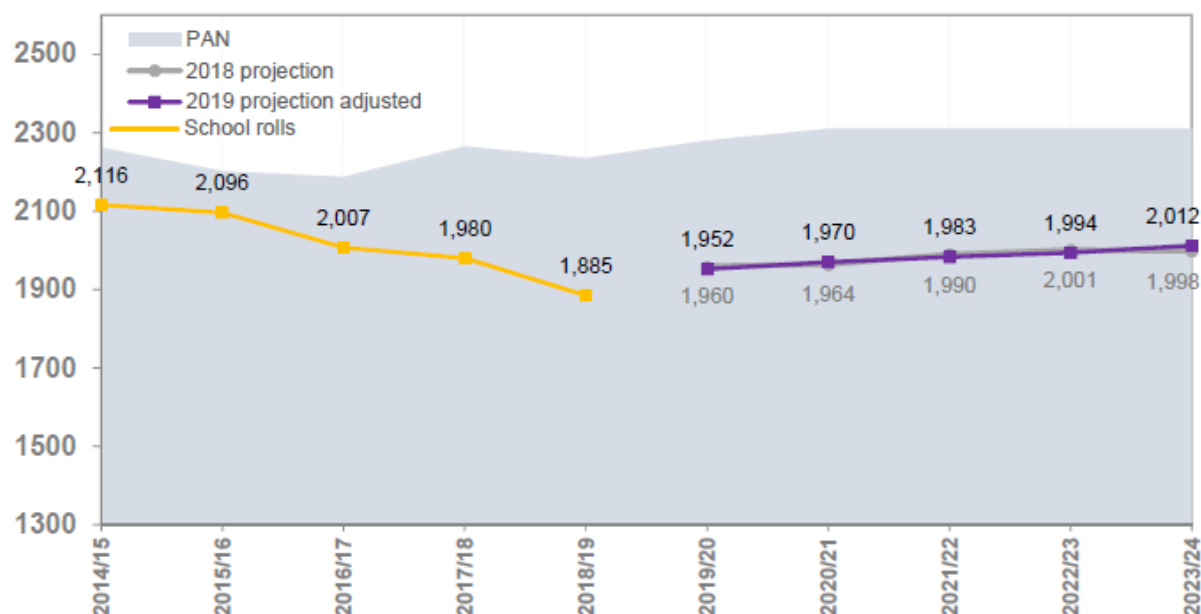


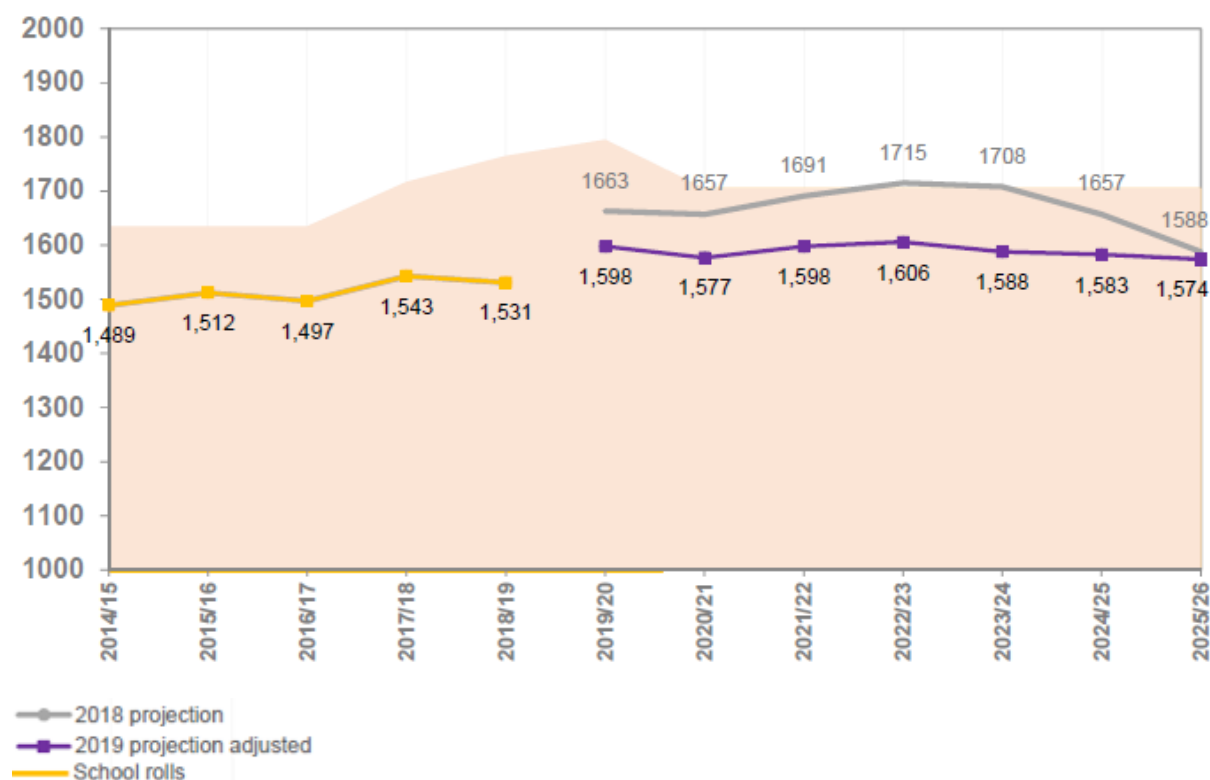
Table 1 above shows the difference between the GLA 2018 projections and the adjusted GLA 2019 projections as well as a drop in actual school roll numbers for 4 year olds. The capacity or published admission numbers ('PANs') is represented by the blue area and includes the permanent expansions of Tufnell Park (+45 PAN, PA1) from September 2019 and increase at Moreland from September 2017 (+15 PAN, PA6). City of London Primary Academy Islington (COLPAI), the new 60 PAN free school that opened in September 2017, is also included in PA6 with a temporary 30 PAN in 2018 to 2019 only.

Table 2, LB Islington Planning areas projections against PAN

Planning Area	2015 - 2016			2016 - 2017			2017 - 2018			2018 - 2019		
	Roll (R)	PAN (P)	(P) less	Roll (R)	PAN (P)	(P) less	Roll (R)	PAN (P)	(P) less	Roll (R)	PAN (P)	(P) less
1 Holloway	418	417	-1	403	417	14	369	420	51	385	420	35
2 Hornsey	467	495	28	444	495	51	428	495	67	380	495	115
3 Highbury	360	375	15	357	375	18	360	375	15	318	375	57
4 Barnsbury	267	320	53	252	290	38	224	290	66	207	290	83
5 Canonbury	348	355	7	317	355	38	329	355	26	334	355	21
6 Finsbury	236	240	4	234	255	21	270	330	60	261	300	39
LBI Total	2096	2202	106	2007	2187	180	1980	2265	285	1885	2235	350
% of places unfilled :			4.8			8.2			12.6			15.7

Table 2 above shows although overall LB Islington has approximately 15% surplus of Primary school places across the borough, for Planning Area 6 where COLPAI is situated the surplus is at a desirable level. Also his planning area has a number of sites contributing significantly to housing projections which include; 250 City Road of 930 homes (2020-2022), Mount Pleasant of 336 homes on the Islington side (2022), five scheme with planning permission for approximately 270 units, and 66 units on the COLPAI development site (2023). In addition, the intended redevelopment of the Finsbury Leisure Centre is expected to deliver 120 units by 2023, half of which will be social housing.

Table 3, LB Islington Year 7 Projections

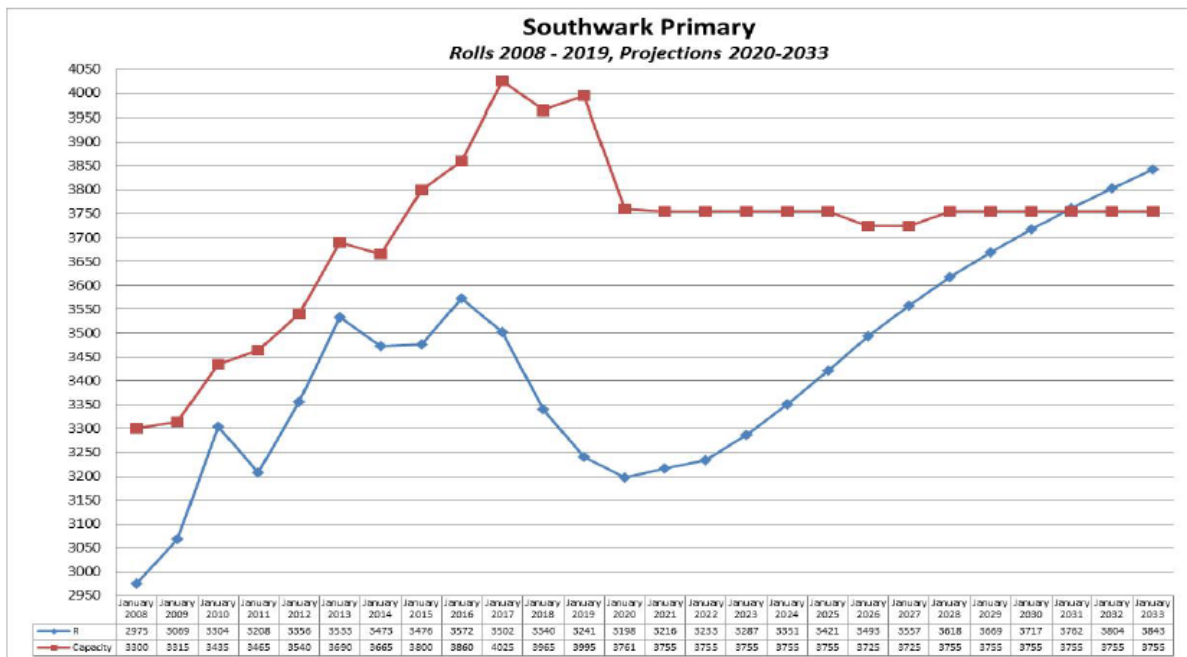


Secondary school rolls have stabilised at a lower projection for future years and LB Islington are now expected to have sufficient places for the foreseeable future.

LBI Mainstream Secondary Year 7					
	Academic Year	Roll Data & Projections	Capacity	Surplus Capacity	Surplus (%)
Actual roll	2015/16	1512	1635	123	8%
	2016/17	1497	1635	138	8%
	2017/18	1543	1717	174	10%
	2018/19	1531	1765	234	13%
Roll Projections	2019/20	1598	1795	197	11%
	2020/21	1577	1705	128	8%
	2021/22	1598	1705	107	6%
	2022/23	1606	1705	99	6%
	2023/24	1588	1705	117	7%
	2024/25	1583	1705	122	7%
	2025/26	1574	1705	131	8%

Demand for school places - London Borough of Southwark

Table 5 – LB Southwark Reception Projections



Southwark has seen a reduction since September 2015 in reception rolls. Reception rolls have fallen by over 13 forms of entry (13FE) and by 8% overall in 5 years since September 2015. However, in the Planning Area 2 (PA2 – Bermondsey & Rotherhithe), where Galleywall and Redriff Primary academies are situated, some growth in reception numbers is anticipated for the future, driven by developments at Canada Water and the Old Kent Road, and that local demand will likely exceed capacity by September 2025. Births in the Surrey Docks ward (where Redriff is situated) and South Bermondsey ward (where Galleywall is situated) are both projected to increase from 2020 onwards

Table 6 – LB Southwark Planning area 2 Reception Projections

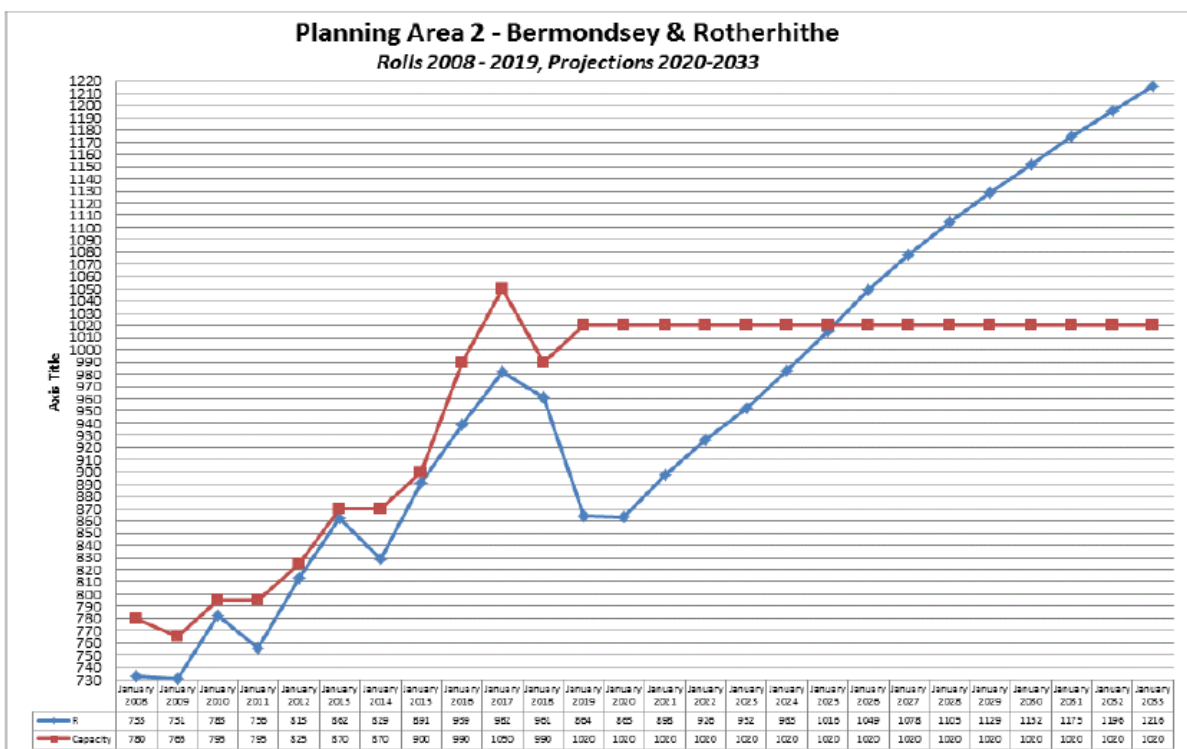
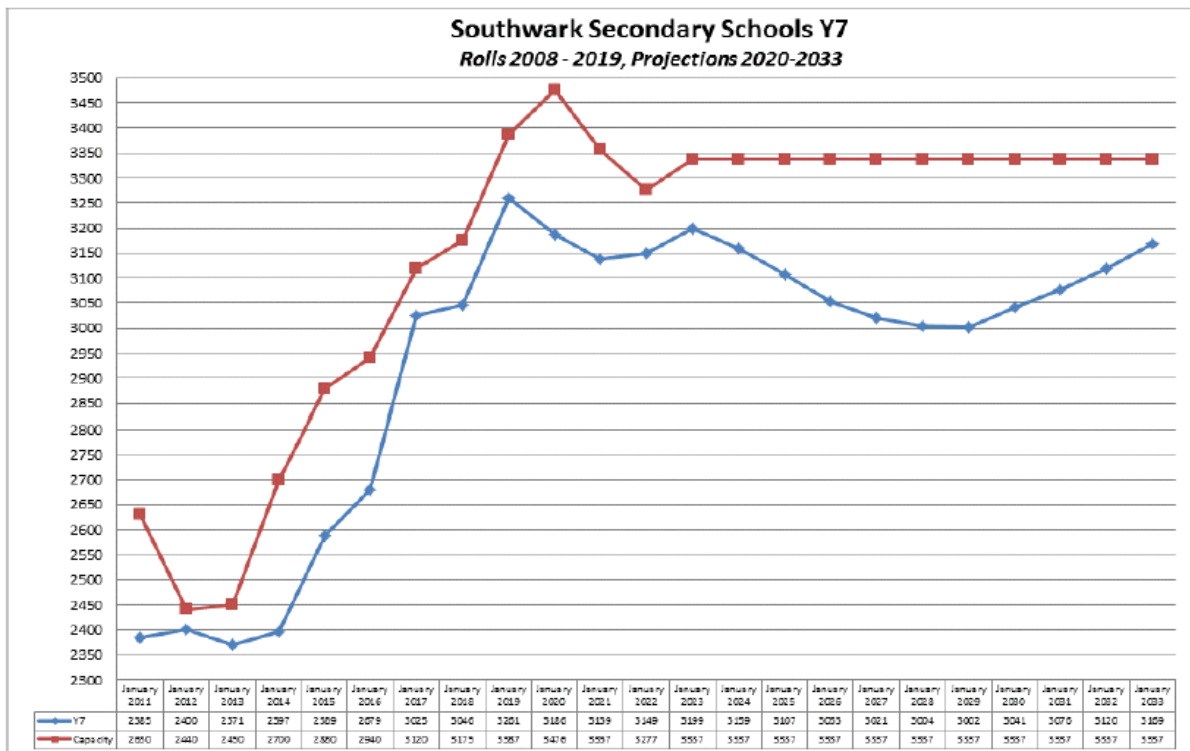


Table 7 - LB Southwark Year 7 Projections



Whilst secondary school applications in Southwark have plateaued overall over the last 2 years (an increase of 1.2% over this time), secondary applications from Southwark residents have increased over 5 years by 17% - London wide it is 14%. The percentage of non-Southwark residents making applications has decreased from 10% in 2015 to 6% in 2019

Table 8. LB Hackney Reception projections

Academic Year	Reception projections based on January 2019 census	Number of places available based on published PANS	Projected surplus places	% surplus based on PANS	Number of places available based on temporary reductions	Projected surplus reception places	% surplus places based on temporary reductions
2019/20	2560	3035	475	15.7%	2930	370	12.6%
2020/21	2567	3035	468	15.4%	2930	363	12.4%
2021/22	2522	3035	513	16.9%	3035	513	16.9%
2022/23	2572	3035	463	15.3%	3035	463	15.3%
2023/24	2613	3035	422	13.9%	3035	422	13.9%
2024/25	2636	3035	399	13.1%	3035	399	13.1%
2025/26	2659	3035	376	12.4%	3035	376	12.4%
2026/27	2697	3035	338	11.1%	3035	338	11.1%
2027/28	2726	3035	309	10.2%	3035	309	10.2%
2028/29	2745	3035	290	9.6%	3035	290	9.6%

The table above shows the projected number of children based on the January 2019 census compared to the available number of places (both permanent and temporary). The projections indicate that there will be a general increase in projected pupil numbers over the next few years; an increase of 7 pupils in 2020, 45 fewer pupils in 2021, before increasing by 50 pupils in 2022. The last three columns show the projected number of reception places given the temporary and permanent reductions in some schools from 2019 and 2020.

Table 9 - LB Hackney Year 7 Projections

Year Group	No. of pupils on roll October 2019 census	Year transferring to secondary school	No. of pupils projected to require Year 7 places (86% of Hackney residents + approx. 324 out borough pupils)	Number of Year 7 places available	Year 7 place shortfall (shown in red) or surplus (shown in black). (Based on the number of places available)	Year 7 shortfall by forms of entry (30 pupils per class)	Surplus places following Year 7 over allocations/ bulge classes (approx. +70 places each year)
Year 6	2534	Sep-20	2457	2459	2	0	72
Year 5	2635	Sep-21	2548	2509	-39	-1	31
Year 4	2663	Sep-22	2543	2509	-34	-1	36
Year 3	2625	Sep-23	2514	2509	-5	0	65
Year 2	2589	Sep-24	2457	2509	52	0	122
Year 1	2530	Sep-25	2442	2509	67	0	137
Reception	2593	Sep-26	2476	2509	33	0	103
1 year before reception	2726	Sep-27	2518	2509	-9	0	61
2 years before reception	2745	Sep-28	2533	2509	-24	-1	46
3 years before reception	2750	Sep-29	2537	2509	-28	-1	42
4 years before reception	2748	Sep-30	2536	2509	-27	-1	43
5 years before reception	2740	Sep-31	2529	2509	-20	-1	50

The table above shows secondary projections based on October 2019 primary census data. Although a shortfall of places (-39 and -34) is projected in 2021 and 2022 respectively, the final column shows that with a planned bulge class and over allocations (the natural movement of pupils before they start school in September), there will be a sufficient number of Year 7 secondary places.

Over allocation (an informal arrangement which provides a safeguard for schools ensuring that as pupils leave, or do not start, the final number on October census day or shortly afterwards is in line with the Published Admission Number (PAN)), creates approximately 70 additional secondary places each year.

Table 10 - Application to Newham Collegiate Sixth Form Centre

Year	Available places	No. of Applications	No. of offers made	No. Enrolled
2020	300	3,000	720	TBD
2019	300	2,800	700	324
2018	300	2,700	760	320
2017	300	2,100	500	300

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Committees Education Board	Dates 23/07/2020
Subject: City of London Academies Trust, Academies Development Programme – Update	Public
Report of: Andrew Carter, Director of Community and Children’s Services	For Decision
Report author: Gerald Mehrtens, Director of Academy Development, Department of Community and Children’s Services	

Summary

This report is to update this Committee on the progress of the Academies Development Programme, through the City of London Corporation’s (CoLC) sponsorship of the City of London Academies Trust (CoLAT).

Since September 2016, the number of sole sponsored academies has increased from two to eight academies by a mixture of Free School applications and academy conversions. All 6 of these academies have capital developments of either new builds or refurbishment of existing buildings, with a projected total capital investment presently of circa £80m. **Appendix 1 (non-public)** gives an overview of the capital build programme for academies along with the body of this report providing details of the current delays.

On 16 January 2020, Members of the Education Board for the CoLC supported the recommendation to the expansion of CoLAT by the transfer of The City Academy, Hackney (TCAH) and the City of London Academy Islington (COLAI) to CoLAT, consent being required from the CoLC under the CoLAT/CoLC Sponsorship Agreement. On 19 March 2020, CoLAT Directors/Trustees approved the transfer of The City Academy, Hackney (TCAH) and the City of London Academy Islington (COLAI) to the City of London Academies Trust (CoLAT).

This report updates this committee on the progress of this transfer and seeks the necessary approval to accept the transfer of COLAI and TCAH to CoLAT by 1 September 2020.

Recommendations

Members are asked to:

1. Note the progress of academy capital builds, a summary of which is attached as **Appendix 1 (Non-Public)**.
2. Note the Legal Due Diligence reports for the City of London Academy Islington (COLAI) and The City Academy Hackney (TCAH) to inform the CoLAT Board of Directors’/Trustees’ decision to transfer these academies into CoLAT, attached as **Appendices 2 & 3 (Non-Public)**.

3. Note the necessary resolutions required to be approved by the CoLAT Board to accept the transfer of the COLAI and TCAH undertakings into CoLAT by 1 September 2020, attached as **Appendices 4 & 5**.
4. Approve the proposed membership of the new COLAI and TCAH Local Governing Bodies (LGBs) which will be outside the 'model' for CoLAT's LGBs governing bodies as previously endorsed by the City of London Corporation; and approve the appointment of the Chair of governors for each LGB in case, attached as **Appendices 6 & 7**
5. Agree that City, University of London in respect of COLAI, and KPMG in respect of TCAH, should continue as 'Strategic Partners' to these academies after the undertakings are transferred to CoLAT, to delegate authority to Director of Community and Children's Services [in consultation with the Chairman and Deputy Chairman of the Education Board and Policy & Resources Committee]; and to negotiate and agree the terms of the Memorandum of Understanding, and to sign the document, in each case on behalf of the City of London Corporation **Appendices 8 & 9 (Non-Public)**.

Main Report

Background

1. Under the Academies Development Programme, the number of sole sponsored CoLC academies has increased from two to eight since September 2016, with the date of openings listed below.
 - Galleywall Primary, City of London Academy September 2016
 - City of London Primary Academy Islington September 2017
 - City of London Academy Highgate Hill September 2017
 - City of London Academy Shoreditch Park September 2017
 - City of London Academy Highbury Grove November 2017
 - Newham Collegiate Sixth Form, City of London Academy January 2018
2. On the 17 May 2018, the CoLC Education Board reiterated its decision of March 2016 to limit the sponsor exposure through the expansion of the CoLAT to a maximum of 12 schools in the next few years. On 16 January 2020 Members of the Education Board supported the recommendation to the expansion of CoLAT by the transfer of TCAH and COLAI to CoLAT, consent required from the CoLC under the CoLAT/CoLC Sponsorship Agreement.

Current Position

3. Regarding the academy capital builds, present projections show circa £80m investment across the six schools from a variety of funding sources, notably the Department for Education (DfE), LB Hackney, and LB Islington. This figure does not include the significant amounts associated for temporary accommodation. Members will note two of the capital builds (COLA Highbury Grove and Galleywall Primary) have completed, two are under construction (COLA Shoreditch Park & COLPAI), and two are in the early stages of design (Newham Collegiate Sixth Form & COLA Highgate Hill). Attached as **Appendix 1 (non-public)** is a table showing an overview of the capital build programme for academies as well as a summary below of key dates, potential risks, and next steps.

4. There are two key areas of risk in the academy capital builds.
 - a. For COLPAI, In March this year the Government introduced 'lockdown' restrictions in response to the Coronavirus crisis which required businesses to either close or implement Public Health England social distancing procedures, in order to continue to operate. The result of this was ISG, the contractor for the school build, had to stop work on the site for a period of time in order to introduce social distancing procedures and additional welfare facilities, and now continues to operate with a reduced workforce on site in order to maintain these requirements. This has further delayed completion of the build. Until social distancing requirements are lifted the actual completion date for the school build will be difficult to confirm but the delays caused to date already take completion into the Spring Term. ISG have now completed their projection of the school and residential completion dates based on maintaining productivity at 80% for the remaining duration of the project which projects the complete of the build in May 2021. The temporary school site from September 2020 is Copenhagen Primary School which has been secured for the whole 2020/2021 academic year should it be needed for a longer period. Officers plan meetings with CoLC and CoLAT members of relevant committees to keep members updated.
 - b. For NCS, Following completion of the feasibility study and the recognition that the scheme will not be able to achieve planning approval in its current form the DfE technical advisors have appointed a more specialist architectural practice ahead of procuring a main building contractor. The design has progressed to the completion of Stage 2 of the RIBA design process with a full planning application projected to be submitted in August 2020. The DfE will attempt to complete the first phase ready for occupation by September 2022, but the complete works could well run until December 2022 or early 2023.
5. Regarding the transfer of the COLAI and TCAH undertakings (and academy schools) to CoLAT, this remains on schedule to be completed by 1 September 2020. Through the work of the two respective Project Boards the legal due diligence exercises have been completed and are attached as **Appendices 2 & 3** for information and which informs the CoLAT board's decision making. Stakeholder and TUPE consultations have also been concluded on schedule, with the jointly appointed solicitors, Bates Wells, in the process of finalising the transfer of the leases, Supplementary Funding Agreements, and Commercial Transfer of Assets from the existing academies to CoLAT.

Proposals

6. The Board is asked to note the Legal Due Diligence reports for the City of London Academy Islington (COLAI) and The City Academy Hackney (TCAH) to inform the CoLAT Board of Directors/Trustee's decision to transfer these academies into CoLAT, attached as Appendices 2 & 3.
7. This report is asking Members to note the resolutions which require approval of the CoLAT Board to accept the transfer of the City of London Academy Islington (COLAI) and The City Academy Hackney (TCAH) to CoLAT on 1 September 2020, attached as **Appendices 4 & 5**.

8. Also to note given the target is to transfer both academies to CoLAT by the start of the next academic year and the Department for Education will wish for the relevant documents to be signed towards the end of August 2020, these resolutions are seeking to authorise the Director of Community and Children's Services to agree the final form of the legal documents on behalf of the CoLC on the advice of lawyers Bates Wells who have been appointed jointly to act for each of the three academy trust companies and the CoLC.
9. Approve the proposed membership of the new COLAI and TCAH Local Governing Bodies (LGBs) which will be outside the 'model' for CoLAT's LGBs governing bodies as previously endorsed by the City of London Corporation; and approve the appointment of the Chair of governors for each LGB in case, attached as Appendices 6 & 7, in order to retain the expertise, knowledge, and strong governance arrangements in the transition of these academies to CoLAT.
10. This report is also seeking approval that City, University of London in respect of COLAI, and KPMG in respect of TCAH, should continue as 'Strategic Partners' to these academies after the undertakings are transferred to CoLAT, to delegate authority to Director of Community and Children's Services [in consultation with the Chairman and Deputy Chairman of the Education Board and Policy & Resources Committee]; and to negotiate and agree the terms of the Memorandum of Understanding, and to sign the document, in each case on behalf of the City of London Corporation **Appendices 8 & 9 (Non-Public)**

Strategic Implications

11. All free schools are funded directly by the Education and Skills Funding Agency, with any 'new' academies joining CoLAT requiring 'new' Supplementary Funding Agreements falling under the CoLAT Master Funding Agreement.
12. There is no direct financial liability to the CoLC in respect to the CoLC co-sponsored academies joining CoLAT as the proposed schools would become part of CoLAT, which is a separate legal entity (being a charitable company limited by guarantee). However, the CoLC remains accountable to the DfE as sponsor for the on-going successful operation of CoLAT and the delivery of high-quality education at each of the academies sponsored by the CoLC, and this will be of strategic importance to the CoLC.
13. This proposal delivers on the following strategic objectives of the CoLC:
 - a. to contribute to the outcomes within the CoLC's Corporate Plan to 'Promote effective progression through fulfilling education and employment', and 'to contribute to a flourishing society' as its aim;
 - b. the CoLC Education Strategy for pupils in the CoLC's family of schools to have access to transformative education, enabling them to achieve their potential, flourish and thrive.
 - c. the Department of Community and Children's Services Business Plan's priority objective 'Potential', which states: "People of all ages can achieve their ambitions through education, training and lifelong learning", with the outcome to be achieved by "Delivering an outstanding education offer through the CoLC's family of schools.

Conclusion

14. TCAH and COLAI are the only two of ten academies sponsored by the CoLC which are not within CoLAT. These academies joining CoLAT by September 2020 will enable the benefits provided by the existing co-sponsors to be retained while also gaining the economies of scale, support and expertise the trust offers.
15. The academy development programme through the CoLC's sponsorship of CoLAT continues to be an ambitious expansion of the City's support for education consistent with the CoLC's commitment in its Education Strategy. These ambitions remain consistent with those of CoLAT and are being successfully progressed as noted in this report. Members will particularly note the continued challenges for the COLPAI build, arrangements for further temporary accommodation, as well as the measures in place to keep relevant members updated.

Appendices

- Appendix 1 - CoLAT Capital Builds table – Updated June 2020 (non-public).
- Appendix 2 - Legal Due Diligence reports for COLAI (Non-Public)
- Appendix 3 - Legal Due Diligence reports for TCAH (Non-Public)
- Appendix 4 - Resolutions to accept the transfer of COLAI to CoLAT.
- Appendix 5 - Resolutions to accept the transfer of TCAH to CoLAT.
- Appendix 6 – Proposed COLAI governing body transferring to CoLAT.
- Appendix 7 – Proposed TCAH governing body transferring to CoLAT
- Appendix 8 – Proposed continuing support from City, University of London, to COLAI after transfer to CoLAT [draft] (Non-Public).
- Appendix 9 – Proposed continuing support from KPMG to TCAH after transfer to CoLAT [draft] (Non-Public)

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Resolutions pertaining to the transfer in of COLAI to the City of London Academies Trust

The Trustees, having considered the best interests of their staff and beneficiaries and the advantages of including the academy, City of London Academy, Islington (“**COLAI**”), within City of London Academies Trust (“**COLAT**”), and having satisfied themselves that:

- due diligence investigations thought necessary on City of London Academy Islington Limited’s standing as a suitable academy trust from which to accept a transfer of its undertaking have been conducted, and
- that all appropriate revised governance arrangements for COLAI will be in place,

RESOLVE to accept the transfer of COLAI from City of London Academy Islington Limited to COLAT on 1 September 2020 (or such other date as COLAI and COLAT may agree with the Department for Education) subject to:

- (i) the approval of the Department for Education/ESFA being given to the Deed of Novation and Variation and the new Supplemental Funding Agreement for COLAI; and
- (ii) the legal documents required to give effect to the transfer being finalised, agreed and executed;

by 1 September 2020,

and accordingly the Trustees:

- (a) authorise the Chief Executive, Mark Emmerson, to agree the final form of the legal documents on behalf of the Trustees on the advice of COLAT’s lawyers Bates Wells;
- (b) confirm their authorisation for the entry into of all documents necessary to give effect to the transfer of COLAI into COLAT on 1 September 2020, including the Deed of Novation and Variation and Supplemental Funding Agreement referred to above, the commercial transfer agreement and the property transfer documents;
- (c) authorise the execution of all legal documents by authorised signatories on behalf of the Trustees; and
- (d) authorise Bates Wells Braithwaite to complete the documentation on or before 1 September 2020.

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Resolutions pertaining to the transfer in of TCAH to the City of London Academies Trust

The Trustees, having considered the best interests of their staff and beneficiaries and the advantages of including the academy, The City Academy, Hackney (“**TCAH**”), within City of London Academies Trust (“**COLAT**”), and having satisfied themselves that:

- due diligence investigations thought necessary on The City Academy Hackney’s standing as a suitable academy trust from which to accept a transfer of its undertaking have been conducted, and
- that all appropriate revised governance arrangements for TCAH will be in place,

RESOLVE to accept the transfer of TCAH from the academy trust, The City Academy Hackney, to COLAT on 1 September 2020 (or such other date as The City Academy Hackney and COLAT may agree with the Department for Education) subject to:

- (i) the approval of the Department for Education/ESFA being given to the Deed of Novation and Variation and the new Supplemental Funding Agreement for TCAH; and
- (ii) the legal documents required to give effect to the transfer being finalised, agreed and executed;

by 1 September 2020,

and accordingly the Trustees:

- (a) authorise the Chief Executive, Mark Emmerson, to agree the final form of the legal documents on behalf of the Trustees on the advice of COLAT’s lawyers Bates Wells;
- (b) confirm their authorisation for the entry into of all documents necessary to give effect to the transfer of TCAH into COLAT on 1 September 2020, including the Deed of Novation and Variation and Supplemental Funding Agreement referred to above, the commercial transfer agreement and the property transfer documents;
- (c) authorise the execution of all legal documents by authorised signatories on behalf of the Trustees; and
- (d) authorise Bates Wells Braithwaite to complete the documentation on or before 1 September 2020.

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Agenda Item 20c

The City of London Academy Islington - Proposed Governing Body as part of COLAT

Elections will be held for the vacant parent governor positions at the start of the year. The same applies to the second staff governor.

One of the co-opted positions has been used to include a Saddlers' governor, a very valuable relation, and Principal is in discussing for filling this vacancy. However, it may turn out that it does not need a position on the governing body, as long as the governing body can maintain the strength of the relationship in other ways. The other co-opted position has been useful in the past to involve people for various reasons, but there are no current plans to fill it.

This is larger than the 'model' governing body for CoLAT, but there very strong feeling of the COLAI governors and Principal is that the make-up of the governing body should retain the expertise, knowledge, and strong governance arrangements presently in place. It is always difficult to get 3 (non-staff, non-parent) governors together for the governor panels, especially given the work commitments that many governors have which usually rule them out from doing these. Hence having 8 "sponsor" governors has been essential for the operation of these.

	Term Start	Term End
Sponsor governors		
Henry Colthurst (City of London)	01 Sep 2019	31 Aug 2023
Ms Reema Khan (City, University of London)	01 Sep 2020	20 May 2024
Judge Philip Katz (City of London)	01 Sep 2017	31 Aug 2021
Ms Natasha Lloyd-Owen (City of London)	12 Mar 2019	11 Mar 2023
Ms Hafiza Patel (City, University of London)	01 Sep 2020	31 Aug 2024
Professor Sanowar Khan (City, University of London)	01 Sep 2020	31 Aug 2024
Russell Willmer (City of London)	01 Sep 2017	31 Aug 2021
Mr Ronald Zeghibe (City, University of London)	01 Sep 2017	31 Aug 2021
Community governors		
Eric Sorensen	01 Oct 2018	30 Sep 2022
Staff governors		
Ms Ruth Johal	10 Feb 2020	31 Aug 2023
Vacancy (1)		
Parent governors		
Vacancy (2)		
Co-opted governors		
Vacancy (2)		
Local Authority Governors		
Vivien Cutler	01 Sep 2019	31 Aug 2023
Principal		
Sonia Jacob		

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The City Academy Hackney - Proposed Governing Body as part of COLAT

Background

The template COLAT governing body consists of 12 members:

- 2 Parents
- 2 Staff (one teaching, one non-teaching)
- 1 Principal
- 7 COL appointees

COLAT have confirmed that the above template is a starting point only and that some schools within the MAT have adopted variations on this.

KPMG has committed to providing two governors for at least two further academic years.

The Mayor of Hackney has written to the CEO of COLAT, and the existing Chair of Governors, requesting that both Hackney Council and HLT are represented on the governing body. The Chair of Governors at Shoreditch Park has confirmed that school currently has one governor from HLT and that he is aiming to appoint a council member in future.

TCAH current governing body structure consists of up to 21 individuals and currently has 18 (current vacancies for 1 each parent, KPMG and co-opted governors)

The government consider that a governor should serve no more than 8 years at the same school. TCAH have quite a number of governors who have already served more than this and one who will have served 8 years in April.

Recommended Principles

It is recommended that the LGB:

1. Accommodate the Mayor of Hackney's request as we consider it best practice and helpful to the school to maintain strong positive contact with Hackney, but that we make it clear we expect all governors to attend PDCs and be a Link Governor as well as attending governing body meetings;
2. Aim to be consistent with Shoreditch Park as it is also a Hackney school;
3. Retain the two governors KPMG are offering;
4. Meet the government recommendation of having no governors who have served more than 8 years following transition.

As we also want to ensure continuity over the transition it is recommended that Dawn Elliott and Rita Krishna are retained as governors for a further year following joining COLAT despite the fact that both have served more than eight years.

Outcome

If the above principles are followed TCAH would end up with 14 governors in the short term, reducing to 12 thereafter which would consist of:

- 2 Parents
- 2 Staff
- 1 Principal
- 2 Hackney/ community
- 2 KPMG
- 3 City

12 Total – per standard

The table below sets out how long everyone has been a governor and proposal for who moves and who stays. The proposals are based on the following assumptions:

- Keeping all staff and parent governors. If any want to step down the GB will need to have elections in any event but we currently have the correct numbers and none have served eight years;
 - Anuja and Anne wanting to step down due to other commitments;
 - Amanda and Sheila wanting to step down due to passage of time (both will have served 8 or more years shortly);
 - Keeping Dawn and Rita as “founder governors” for continuity with Dawn remaining as Chair until the end of her current term in September 2021;
 - Anant holding a “City” place until the end of his term in 2022 bringing continuity and finance to the table.
- The proposal also gives a good range of skills. 2 accountants, 1 solicitor, 1 marketing and several with education background of some kind.

The City Academy Hackney - Proposed Governing Body as part of COLAT

Governor	Companies House Appointment Date	Assumed End Date (4 year terms)	Years served	Remain	Type	Reason
Oleander Agbetu	12-Jul-17	12/07/2021	2.6	Y	Parent 1	
Anntoinette Bramble, Cllr	01-Sep-14	01/09/2022	5.4	Y	Hackney 1	
Tijs Broeke	12-Jul-17	12/07/2021	2.6	Y	City 1	
Dawn Elliott appointed as D Brook (Chair)	26-Sep-07	26/09/2023	12.4	Y	KPMG 1	Continuity
Amanda Brown	20-Apr-12	20/04/2020	7.8	N		> 8 years - expressed wish to step down
Anuja Dhir	03-Feb-17	03/02/2021	3.0	N		Expressed wish to step down
Mark Essex	27-Sep-17	27/09/2021	2.4	Y	KPMG 2	
Anne Fairweather	28-Sep-16	28/09/2020	3.4	N		Expressed wish to step down
Tamas Kiss	01-Oct-18	01/10/2022	1.4	Y	Staff 1	
Rita Krishna Cllr	11-Nov-08	11/11/2020	11.3	Y	Additional	Continuity
Nina Kuh	01-Oct-19	01/10/2023	0.4	Y	Staff 2	
Mark Malcolm	01-Sep-16	01/09/2020	3.4	Y	Principal	
Sheila Scales	20-May-08	20/05/2020	11.8	N		> 8 years - expressed wish to step down
Anant Suchak	30-Apr-14	30/04/2022	5.8	Y	City 2	Continuity
Stephen Webster	10-Nov-15	10/11/2023	4.3	Y	Parent 2	
Katherine Loven appointed as K Dowbiggin	06-Nov-08	06/11/2020	11.3	N		> 8 Years - agreed to step down. May move to another MAT school to keep knowledge in future
Darren Thompson	2019		<1	Y	City 3	
Roisin Starkey	2019		<1	Y	KPMG 3	
Total	18			13		

Committee(s): Education Board	Date(s): 23 July 2020
Subject: Report of Action Taken Between Meetings	Public
Report of: Town Clerk	For Information
Report author: Kerry Nicholls and Polly Dunn, Town Clerk's Department	

Summary

This report advises Members of action taken by the Town Clerk since the previous meeting of the Board, in consultation with the Chairman and Deputy Chairman, in accordance with Standing Order No. 41(a) and (b).

Recommendation(s)

The Board is asked to note the report.

Main Report

1. Since the last meeting of the Board, approval was given for one decision to be made under the urgency procedures, Standing Order No. 41:

Urgent Authority – Education Board: Guildhall School of Music and Drama Scholarships 2020/21 [2 June 2020]

1. In consultation with the Chairman and Deputy Chairman of the Education Board, the Town Clerk approved funding of £30k to Guildhall School of Music and Drama for the 2020/21 financial year from the Finance Committee City Cash budget set aside for this purpose, in accordance with amended scholarship criteria promoting scholarships to students under 18 years of age in the Junior Guildhall School Programme, as set out in Paragraph 8 of the GSMD report.
2. Urgent authority was used as the next formal meeting of the Education Board was not scheduled to take place until 23 July 2020, therefore the ratification of the Board's support was being sought under urgency procedures in order to avoid any further delay to the annual payment of scholarship funds to the Guildhall School of Music and Drama for the 2020/21 financial year.

Urgent Authority – Education Board: City of London Academies Trust Funding Request for Summer Provision 2020/21 [10 July 2020]

3. The Education Endowment Foundation's projections indicate that during the COVID pandemic school closures will widen the attainment gap between disadvantaged children and their peers by up to 36%. City of London Academies Trust (CoLAT) reports that in its academies, up to 40% of pupils have not engaged in online learning during school closures and some pupils have showed significant declines in their quality of work.

4. CoLAT proposed a 10-day catch-up programme delivered over August 2020 to address learning gaps in English and Maths and other subject areas at a cost of approximately £70k. The provision will be for pupils in Years 6 and 10 in preparation for the transition to secondary school and GCSEs respectively.
5. It was proposed that the cost be met from the COVID-19 Contingency Fund and approval was sought from the Education Board for the instigation of the programme prior to progressing its funding.
6. The Chamberlain confirmed that the request was affordable within the current balance of the COVID-19 Contingency Fund, and the cost of the programme could not be met from within the Community and Children's Services local risk budget.
7. This request was considered under urgency procedures to provide schools the necessary time to engage pupils and promote the opportunity to them before the end of the summer term on 17 July 2020. Since the opportunity will be most beneficial to non-engaged pupils, adequate time was required to promote the opportunity to pupils, 'sell' its benefits, and prepare them for the experience.
8. The Town Clerk, in consultation with the Chairman and Deputy Chairman, approved the creation of a 10-day catch-up programme delivered over August 2020 to address learning gaps resulting from the school closures during COVID-19.
9. It was noted that a grant payment of £70K from the COVID-19 Contingency Fund will be sought to deliver the programme.
10. CoLAT will submit an interim report on the Summer School in September 2020 for inclusion in the agenda of the 25 September 2020 Education Board meeting. CoLAT will also submit a full impact report on the Summer School in December 2020 in preparation for the January committee meetings of the Education Board and Policy & Resources Committee.
11. Permission to grant bids for monies from the COVID-19 Contingency Fund (of up to £100k) was delegated by the Policy & Resources Committee to the Town Clerk or the Head of the COVID-19 Gold Group. Therefore, on receipt of the approved urgency from the Education Board, the Head of Gold considered and approved the full funding bid.

Background Papers

- Background papers for Members are available from the report authors.

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